

Revised

Syllabus for Undergraduate Course As Per NEP 2020

(As per Curriculum and Credit Framework for Under Graduate Programs i.e FYUGP or Four Year Undergraduate Programs w.e.f. 2026-27)

Subject: Political Science

4 Year UG (Honours) Programme

&

4 Year UG (Honours with Research) Programme

Semester: I to VIII (Major)

Semester: I to VIII (Minor)

Semester: I to III (MDC)

Research Project / Dissertation (Only for Semester-VIII)



UNIVERSITY OF GOUR BANGA

MOKDUMPUR, MALDA,

WEST BENGAL, INDIA

PIN - 732103

The marks distribution for the syllabus is established as follows:

For DSC/Major Course & DCM/Minor Course:

Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks)

Internal Assessment: 25 Marks

- *Class Attendance: 5 Marks*
- *Class Performance: 5 Marks*
- *Presentation/Project or Equivalent: 10 Marks*
- *Viva Voce: 5 Marks*

University Term End Examination: 50 Marks

- **Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B)**
- **MCQs: 5 Questions (2 Marks each)**

For MDC:

Total Marks: 50 (Internal Assessment: 10 Marks + University Term End Examination: 40 Marks)

Internal Assessment: 10 Marks:

- **Class Attendance: 5 Marks**
- **Class Performance: 5 Marks**

University Term End Examination: 40 Marks:

- **Structure: 3 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B)**
- **MCQs: 5 Questions (2 Marks each)**

Pass/Qualifying Marks:

The pass/qualifying marks will be as per university norms.

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University of Gour Banga

NEP -2020 based Undergraduate Course Structure **(As per Curriculum and Credit Framework for Undergraduate Programs i.e. FYUGP or Four Years Under Graduate Programs)**

SEMESTER - I

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 100	100 Level
Disciplinary Minor Course	4 Credits	DCM (##) 100	100 Level
Multidisciplinary Course	3 Credits	MDC (##) 100	Based on PLOs
Ability Enhancement Course	2 Credits	AEC1	Based on PLOs
Skill Enhancement Courses	3 Credits	SEC1	Based on PLOs
Value-Added Course	2 Credits	VEC1	Based on PLOs
Internship / Apprenticeship/Project/Community Engagement	2 Credits	IAPC-1	Based on PLOs
Total Credit	20 Credits		

****Note:** PLOs = Programme Learning Outcomes

= Discipline Abbreviation

DCM - Disciplinary Minor Discipline Number

SEMESTER - II

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 200	100 Level
Disciplinary Minor Course	4 Credits	DCM (##) 200	100 Level
Multidisciplinary Course	3 Credits	MDC (##) 200	Based on PLOs
Ability Enhancement Course	2 Credits	AEC2	Based on PLOs
Skill Enhancement Course	3 Credits	SEC2	Based on PLOs
Value-Added Course	2 Credits	VEC2	Based on PLOs
Internship / Apprenticeship/Project/Community Engagement	2 Credits	IAPC-2	Based on PLOs
Total Credit	20 Credits		

SEMESTER - III

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 301	200 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 302	200 Level
Disciplinary Minor Course	4 Credits	DCM (##) 300	200 Level
Multidisciplinary Course	3 Credits	MDC (##) 300	Based on PLOs
Ability Enhancement Course	2 Credits	AEC3	Based on PLOs
Skill Enhancement Course	3 Credits	SEC3	Based on PLOs
Internship / Apprenticeship/Project/Community Engagement	2 Credits	IAPC-3	Based on PLOs
Total Credit	22 Credits		

SEMESTER - IV

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 402	200 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 403	200 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 404	200 Level
Disciplinary Minor Course	4 Credits	DCM (##) 400	200 Level & Above
Ability Enhancement Course (language)	2 Credits	AEC4	Based on PLOs
Value-Added Course	2 Credits	VEC3	Based on PLOs
Total Credit	20 Credits		

SEMESTER - V

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 501	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 502	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 503	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 504	300 Level
Disciplinary Minor Course	4 Credits	DCM (##) 500	200 Level & Above
Total Credit	20 Credits		

SEMESTER - VI

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 601	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 602	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 603	300 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 604	300 Level
Disciplinary Minor Course	4 Credits	DCM (##) 600	200 Level & Above
Total Credit	20 Credits		

4 Year UG (Honours) Programme**SEMESTER - VII**

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 701	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 702	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 703	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 704	400 Level
Disciplinary Minor Course	4 Credits	DCM (##) 701	300 Level & Above
Total Credit	20 Credits		

4 Year UG (Honours) Programme
SEMESTER - VIII

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 801	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 802	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 803	400 Level
Research Project / Dissertation	4 Credits	RP/DI	Based on PLOs
Disciplinary Minor Course	4 Credits	DCM (##) 801	300 Level & Above
Total Credit	20 Credits		

4 Year UG (Honours with Research) Programme
SEMESTER - VII

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 701	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 702	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 703	400 Level
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 704	400 Level
Disciplinary Minor Course	4 Credits	DCM (##) 701	300 Level & Above
Total Credit	20 Credits		

4 Year UG (Honours with Research) Programme
SEMESTER - VIII

Course Type	Credits	Paper Code	Level of Curriculum
Discipline Specific Course / Major (Core)	4 Credits	DSC (##) 801	400 Level
Research Project / Dissertation	12 Credits	RP/DI	Based on PLOs
Disciplinary Minor Course	4 Credits	DCM (##) 801	300 Level & Above
Total Credit	20 Credits		

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -I

Semester -I

Credit: 4

Paper Name: Constitutional Government in India

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -101 for UG Program

Title of the Course:	Constitutional Government in India
DSC Major (Core) Paper Code:	POLSCDSC101:
Semester = I	
Credit = 4	
Objectives of the Course:	The course "Constitutional Government in India" offers a comprehensive study of the Indian Constitution and the structures, processes, and functions of the constitutional government in India. It explores the principles and provisions of the Constitution, the functioning of various governmental institutions, and the dynamic relationship between the state and its citizens. Aligned with the NEP 2020 framework. The course emphasizes critical analysis and fosters a deep understanding of how constitutional principles shape governance, policy-making, and socio-political dynamics in India. Course Objectives: 1. Understand Constitutional Principles: Gain a thorough understanding of the fundamental principles, structure, and provisions of the Indian Constitution. 2. Analyze Government Institutions: Examine the roles, powers, and functions of various governmental institutions established by the Constitution. 3. Evaluate Constitutional Processes: Assess the functioning of constitutional processes, including the legislative, executive, and judicial branches. 4. Explore Constitutional Rights and Duties: Investigate the fundamental rights and duties enshrined in the Constitution and their impact on citizens and governance. 5. Promote Critical Thinking: Foster critical thinking and analytical skills in evaluating constitutional issues, legal interpretations, and governance challenges.
Learning Outcomes of the Course	
<u>Course Content</u>	

Module: -1	The Constituent Assembly in Framing the Constitution (12 Hours) a. Philosophy of the Constitution, the Preamble, and Features of the Constitution b. Fundamental Rights and Duties, Directive Principles
Module: -2	Organs of Government (12 hours) a. The Union Legislature: Parliament and State Legislatures b. The Union Executive: President, Prime Minister, Governor and Chief Minister c. The Union and State Judiciary: Supreme Court and High Courts, Judicial Activism and Public Interest Litigation
Module: -3	Federalism and Distribution of Powers (12Hours) a. Federalism: Division of Powers, Centre-State Relations, b. Emergency Provision
Module: -4	Electoral Process: (12 Hours) Election Commission: Composition, functions and role—electoral reforms.
Suggestive Readings:	I. The Constituent Assembly and the Constitution a. Philosophy of the Constitution, the Preamble, and Features of the Constitution Essential Readings: G. Austin, (2010) ‘The Constituent Assembly: Microcosm in Action’, in <i>The Indian Constitution: Cornerstone of a Nation</i>, New Delhi: Oxford University Press, 15th print, pp.1-25. R. Bhargava, (2008) ‘Introduction: Outline of a Political Theory of the Indian Constitution’, in R. Bhargava (ed.) <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press, pp. 1-40. Additional Reading: D. Basu, (2012) <i>Introduction to the Constitution of India</i>, New Delhi: Lexis Nexis. S. Chaube, (2009) <i>The Making and Working of the Indian Constitution</i>, Delhi: National Book Trust. b. Fundamental Rights and Directive Principles Essential Readings: G. Austin, (2000) ‘The Social Revolution and the First Amendment’, in <i>Working a Democratic Constitution</i>, New Delhi: Oxford University Press, pp. 69-98. A. Sibal, (2010) ‘From Niti to Nyaya,’ <i>Seminar</i>, Issue 615, pp 28-34. Additional Reading: <i>The Constitution of India: Bare Act with Short Notes</i>, (2011) New Delhi: Universal, pp.4-16.

Suggestive Readings:	II. Organs of Government a. The Legislature: Parliament Essential Readings: B. Shankar and V. Rodrigues, (2011) ‘The Changing Conception of Representation: Issues, Concerns and Institutions’, in <i>The Indian Parliament: A Democracy at Work</i>, New Delhi: Oxford University Press, pp. 105-173. V. Hewitt and S. Rai, (2010) ‘Parliament’, in P. Mehta and N. Jayal (eds.) <i>The Oxford Companion to Politics in India</i>, New Delhi: Oxford University Press, pp. 28-42. b. The Executive: President and Prime Minister Essential Readings: J. Manor, (2005) ‘The Presidency’, in D. Kapur and P. Mehta P. (eds.) <i>Public Institutions in India</i>, New Delhi: Oxford University Press, pp.105-127. J. Manor, (1994) ‘The Prime Minister and the President’, in B. Dua and J. Manor (eds.) <i>Nehru to the Nineties: The Changing Office of the Prime Minister in India</i>, Vancouver: University of British Columbia Press, pp. 20-47. H. Khare, (2003) ‘Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government’, in A. Mehra and G. Kueck (eds.) <i>The Indian Parliament: A Comparative Perspective</i>, New Delhi: Konark, pp. 350-368. c. The Judiciary: Supreme Court Essential Readings: U. Baxi, (2010) ‘The Judiciary as a Resource for Indian Democracy’, <i>Seminar</i>, Issue 615, pp.61-67. R. Ramachandran, (2006) ‘The Supreme Court and the Basic Structure Doctrine’ in B. Kirpalet.al (eds.) <i>Supreme but not Infallible: Essays in Honour of the Supreme Court of India</i>, NewDelhi: Oxford University Press, pp. 107-133. Additional Reading: L. Rudolph and S. Rudolph, (2008) ‘Judicial Review Versus Parliamentary Sovereignty’, in <i>Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change</i>. New Delhi: Oxford University Press, pp. 183-210. III. Federalism and Decentralization a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules Essential Readings: M. Singh, and R. Saxena (eds.), (2011) ‘Towards Greater Federalization,’ in <i>Indian Politics: Constitutional Foundations and Institutional Functioning</i>, Delhi: PHI Learning Private Ltd., pp.166-195.
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	V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) <i>Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective</i>, Delhi: Konark, pp. 136-159. B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in <i>Unbroken History of Broken Promises: Indian State and Tribal People</i>, Delhi: Freedom Press and SahyogPustakKuteer, pp. 64-91. <i>The Constitution of India: Bare Act with Short Notes</i>, (2011) New Delhi: Universal, pp 192-213. Additional Readings: R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid(eds.) <i>A Global Dialogue on Federalism</i>, Volume 3, Montreal: Queen's University Press, pp.166-197. R. Manchanda, (2009) <i>The No Nonsense Guide to Minority Rights in South Asia</i>, Delhi: Sage Publications, pp. 105-109. b. Panchayati Raj and Municipalities Essential Readings: P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) <i>India's Living Constitution: Ideas, Practices and Controversies</i>, New Delhi: Permanent Black, pp. 370-404. M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in <i>Economic and Political Weekly</i>, Vol. 42(39), pp. 3986-3993. Raghunandan, J. R (2012) <i>Decentralization and local governments: The Indian Experience</i>, Orient Black Swan, New Delhi Baviskar, B.S and George Mathew (eds) 2009 <i>Inclusion and Exclusion in local governance: Field Studies from rural India</i>, New Delhi, Sage ● হিমাংশু ঘোষ, ভারতের শাসনব্যবস্থা ও রাজনীতি, ক্যালকাটা বুক সিভিকেট কলকাতা ● দুর্গাদাস বসু, ভারতের সংবিধান, নতুন দিল্লি, লেক্সিস নেব্রিস পাবলিশার্স ● অমল কুমার মুখোপাধ্যায়, ভারতের সংবিধান পরিক্রমা, কলকাতা শ্রীধর পাবলিশার্স, ২০১৬ ● সুভাষ সি কাস্যাপ , আমাদের সংবিধান, নতুন দিল্লি ন্যাশনাল বুক ট্রাস্ট, ১৯৯৬ ● অমল কুমার মুখোপাধ্যায়, ভারতের সংবিধানে সহজ পাঠ, প্রগতিশীল পাবলিশার্স, কলকাতা ২০১৩
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	• মলয় ব্যানার্জি, ভারতীয় রাজনীতির সাম্প্রতিক প্রবণতা, কলকাতা বিজয়া publishing হাউস, ২০১৩ • হিমাচল চক্রবর্তী ও অশোক সরকার ও গৌরী শংকর নাগ, ভারতের শাসন ব্যবস্থা ও রাজনীতি, দে বুক কনসার্ন, কলকাতা, ২০১২.
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -II

Semester -II

Credit: 4

Paper Name: Political Process in India

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -201 for UG Program

Title of the Course:	Political Process in India
DSC Major (Core) Paper Code:	POLSCDSC 201
Semester = II	
Credit = 4	
Objectives of the Course:	This course offers an in-depth exploration of the political process in India. It examines the country's political institutions, processes, and actors, providing students with a thorough understanding of Indian democracy, electoral systems, political parties, and governance structures. Course Objectives: • To understand the structure and functioning of the Indian political system. • To analyze the roles of major political institutions and actors. • To explore the electoral process and party politics in India. • To critically assess contemporary political issues and challenges.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Political Parties and the Party System (6 Hours) • Trends in the Party System; From the Congress System to Multi-Party Coalitions Determinants of Voting Behaviour (6 Hours) • Caste, Class, Gender and Religion

Module: -2	Regional Aspirations (6 Hours) • The Politics of Secession and Accommodation Religion and Politics (6 Hours) • Debates on Secularism; Minority and Majority Communalism
Module: -3	Caste and Politics (6 Hours) • Caste in Politics and the Politicization of Caste, Issue of Reservation Affirmative Action Policies (6 Hours) • Women, Caste and Class
Module: -4	The Changing Nature of the Indian State • Constitutional Amendment, Political Defection. Electoral System and Elections • The electoral process: General elections, state elections, and local elections • The role of the Election Commission of India • Electoral reforms and challenges
Suggestive Readings:	1. Constitution of India (Latest Edition) (Govt. of India Publication). 2. Indian constitution (Board of Editors), Orient Blackswan 3. Caste in Indian Politics –Rajani Kothari, Orient Blackswan. 4. India’s Living Constitution: Ideas, Practices, Controversies, Zoya Hasan, Permanent Black 5. Indian Constitution, M.V. Pylee, S.Chand Publications 6. Constitutional Government in India, M.V. Pylee, S.Chand Publications 7. Constitutional History of India, M.V. Pylee, S.Chand Publications 8. D. D. Basu, An Introduction to the Constitution of India (Prentice Hall, New Delhi). 9. Ramesh Thakur, The Government and Politics of India (Macmillan, London). 10. J. C. Johari, Indian Government and Politics (2 vols.) (Vishal Pub., Delhi). 11. P. R. Brass, The Politics of India Since Independence (Foundation Books, Delhi). 12. S. Kaviraj (ed.), Politics in India (Oxford University Press, Delhi). 13. J. Hasan (ed), Politics and the State (Sage). 14. J. R. Siwatch, Dynamics of Indian Government and Politics (Sterling Publication, New Delhi). 15. R. Kothari, Politics in India (Orient Blackswan New Delhi)

Suggestive Readings:	16. AtulKohli (ed), The Successes of India's Democracy (C.U.P. Cambridge). 17. P. Chatterjee, State and Politics in India (O.U.P.,Delhi). 18. G. Noorani, Constitutional Question in India (Oxford University Press, New Delhi). 19. W. H. Morris Jones, The Government and Politics of India (BI Publications, New Delhi). 20. R. L. Hardgrave & L.S. Kochanek, India: Government and Politics in a Developing Nation (Harcourt Brace and World, New York, U.S.A.) 21. S. C. Kashyap (ed), Perspectives on the Constitution. 22. Politics and Ethics of Indian Constitution, UP, 2008 –Rajeev Bhargava. 23. The Politics of India since Independence, Houghton Mifflin Company –Paul 24. Forging Powers: Coalition Politics in India, OUP, 2008 –BidyutChackraborty. 25. State and Social Movements in India - Joya Hassan (Ed), 2001 26. State and Politics in India, Oxford University Press - 1998 – ParthaChatterjee. 27. The Government and Politics in India, universal, New Delhi, 1987 –Morris Jones. 28. Rethinking Indian Federalism, Indian Institute of Advanced Study,-Rasheeduddin Khan, 1997. 29. Politics in India –Rajani Kothari. 30. Religion, Caste, Gender and Culture in Contemporary India- T, V. Satyamurthy (Ed), 1998. 31. Communalism in Modern India –Bipan Chandra. 32. India after Independence –Bipan Chandra. 33. Secularism and its Crisis –Rajeev Bhargava. 34. Politics in India –SudiptaKabiraj. 35. Crisis and Change in Contemporary India –UpendraBaxi and Bikhu Parekh. 36. Regionalism in Indian Politics –Bharati Mukherjee. 37. Regionalism in Indian Politics –PravatDatta. 38. Tribal Development: JitendraSahoo and NiranjaniPani. 39. Indian Administration: S.R. Maheswari, Orient Blackswan 40. Indian Administration: BishnuBhagawan&VidyaBhusan, S.Chand 41. Indian Government and Politics: B.L.Fadia 42. Indian Government and Politics: S.L.Sikri 43. Indian Government and Politics: K.K.Ghai 44. Indian Politics: M.P.Singh& Rekha Saxena. 45. Indian Administration: S.K.Chatterjee 46. Evolution of Indian Administration: B.N.Puri 47. District Administration in India: T.N.Chaturvedi 48. Government and Politics in India: W.H. MorrisJones 49. Indian Administration: H.R. Mukhi
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	50. State and Politics in India: ParthaChatterjee 51. Politics in India: SudiptaKabiraj 52. Our Parliament: Subhas C. Kashyap 53. Our Constitution: Subhas C. Kashyap 54. Constitution of India: Brij Kishore Sharma 55. Indian Administration: BidyutChakrabarty and Praksh Chand 56. Indian Federalism: The Recent Experiences: JitendraSahoo(Ed),Levant Books. 57. Restructuring Indian Federation: JitendraSahoo(Ed.), New Academic Publishers 58. 'Women in Indian Politics: Evolution from Participation to Gender Politicization' Edited by Tillottama Mukherjee, Chandan Roy & Utpal Roy, March, 2022. Available at Amazon.com 59. Governance: Shivani Singh 60. শিবাজি পতিম বসু (সম্পাদিত) ভারতীয় রাজনীতির প্রমুখ দিকগুলি, কলকাতা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ: ২০১৯ 61. অনাদি কুমার মহাপাত্র ভারতের শাসন ব্যবস্থা ও রাজনীতি কলকাতা, সুহৃদ পাবলিকেশন, ২০১৯ 62. অসিত কুমার বসু, পশ্চিমবঙ্গে পঞ্চায়েত ব্যবস্থা, কলকাতা পশ্চিমবঙ্গ পর্ষদ, ২০১০. 63. বিশ্বনাথ চক্রবর্তী, স্থানীয় সরকারক : ধারণা সাংগঠনিক ভিত্তি ও বিভিন্ন দৃষ্টিভঙ্গি, কলকাতা, প্রগতিশীল পাবলিশার্স, ২০০৮ 64. নির্মল কান্তি ঘোষ ও প্রীতম ঘোষ, ভারতের শাসনব্যবস্থা ও রাজনীতি 65. নিমাই প্রামানিক ভারতীয় শাসনব্যবস্থা ও রাজনীতির রূপরেখা, ছায়া প্রকাশনী, কলকাতা
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)

Disciplinary Major (Core) Course (DSC)
Subject: Political Science

Paper: -III
Semester -III

Credit: 4

Paper Name: Political Theories and Ideologies

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -301 for
UG Program**

Title of the Course:	Political Theories and Ideologies
DSC Major (Core) Paper Code:	POLSCDSC 301
Semester = III	
Credit = 4	
Objectives of the Course:	This course offers a comprehensive examination of political theory, emphasizing the foundational concepts, key thinkers, and major debates that have shaped the field. It explores classical and contemporary theories, evaluating their relevance and application in understanding political phenomena. The course will also address the NEP 2020 framework by integrating interdisciplinary perspectives and fostering critical thinking skills. Course Objectives: 1. Understand Key Concepts: Develop a deep understanding of fundamental concepts in political theory such as justice, power, democracy, and authority. 2. Analyze Major Thinkers: Study the works of major political theorists and understand their impact on political thought and practice. 3. Critically Evaluate Theories: Critically assess different political theories and their relevance to contemporary political issues. 4. Apply Theoretical Insights: Apply theoretical insights to analyze contemporary political and social phenomena. 5. Integrate Perspectives: Integrate interdisciplinary perspectives and foster critical thinking skills in the context of political theory.
Learning Outcomes of the Course	

Course Content

Module: -1	Understanding Political Theory (6 hours) ● Definition and Scope of Political Theory ● The Role of Political Theory in Political Science ● Major Traditions in Political Theory: Classical, Modern, and Post-Modern The State and Its Functions (6 Hours) ● Theories of the State: Marxist, Liberal, and Postcolonial ● The Role of the State in Modern Society
Module: -2	Idealism in Political Theory: Platonic and Hegelian Perspectives (12 Hours) ● Introduction to Idealism: Definition and overview of Idealism in political theory. ● Plato's Idealism: The Theory of Forms, the concept of the ideal state, and the role of philosopher-kings. (Key Text: <i>The Republic</i>) ● Hegel's Absolute Idealism: The dialectical method, the development of self-consciousness, and the concept of the State as the realization of ethical life. (Key Text: <i>Phenomenology of Spirit</i>)
Module: -3	Early Modern Political Theories (6 hours) ● Thomas Hobbes: Leviathan and the State of Nature ● John Locke: Two Treatises of Government and the Concept of Property ● Jean-Jacques Rousseau: The Social Contract and General Will 19th and 20th Century Political Theories (6 Hours) ● Karl Marx and Friedrich Engels: The Communist Manifesto and Historical Materialism
Module: -4	The Concept of Sovereignty: Historical Foundations and Theoretical Development (12 Hours) Introduction to Sovereignty: ● Definition and key characteristics of sovereignty. ● The historical evolution of the concept from medieval to modern times. Jean Bodin's Theory of Sovereignty: ● Bodin's definition of sovereignty, the notion of absolute power, and its implications for the state. Thomas Hobbes and Sovereignty: ● Hobbes' conception of the sovereign as the embodiment of the social contract and the necessity of absolute authority for maintaining order.

**Suggestive
Readings:**

1. David Marsh and Gerry Stoker, Theory and Methods in Political Science (Macmillan, London).
2. Stephen Wasby, Political Science: The Discipline and Dimensions.
3. A.R. Ball. Modern Politics and Government.
4. N.P. Barry, Introduction to Modern Political Theory (Macmillan, London).
5. R. Dahl, Modern Political Analysis (Prentice Hall, Englewood Cliffs NJ).
6. Madan G. Gandhi Modern Political Theory.
7. G. Pontor and P. Gill- Introduction to Politics.
8. Andrew Heywood- Basic Political Concepts.
9. Tom Bottomore- A Dictionary of Marxist Thought.
10. Theoretical Foundations of Comparative Politics: Subrata Mukherjee & Sushila Ramaswamy, Orient Blackswan
11. Political Theory –V.D. Mahajan, S. Chand Publications
12. Political Theory –Eddy Asirvatham and K.K. Misra, S.Chand Publications
13. Principles of Political Science, Anup Chand Kapur, S.Chand Publications
14. Political Theory (Principles of Political Science), R.C. Agarwal, S.Chand Publications
15. S.P. Verma, Modern Political Theory (Vikas, New Delhi)
16. An Introduction to Political Theory – O.P. Gauba, (Macmillan, Delhi).
17. John Gray, Liberalism (Buckingham Open University Press).
18. David Held, Political Theory and the Modern State (Polity Press, Cambridge, England).
19. S. Ramaswamy, Political Theory: Ideas and Concepts (Macmillan, Delhi).
20. L. P. Basadat, Political Ideologies: Their Origins and Impact (Prentice Hall, Englewood Cliffs, NJ).
21. R.N. Barki, Socialism (John Dent and Sons, London).
22. C. Funddertunk and R.G. Thobaben, Political Ideologies: Left, Centre and Right (Collins College Pub, Harper, New York).
23. Andrew Heywood- Political Theory: An Introduction.
24. Andrew Vincent - Theories of the State.
25. Sushila Ramaswamy - Political Theory: Ideas and Concepts.
26. David Held - Political Theory and the Modern State –.
27. John Rawls - A Theory of Justice.
28. Contemporary Political Theories –Bhiku Parekh.
29. Political Theory: Ideas and Institutions –Amal Ray, Mohit Bhattacharya.
30. Contemporary Political Theory –J.C.Johari.
31. Political Theory –D.C. Bhattacharya.
32. Grammar of Politics – Harold J. Laski.
33. A History of Political Thought: Plato to Marx – Subrata Mukherjee & Sushila Ramaswamy.

	34. A History of Political Theory –George H Sabine. 35. The Decline of Political Theory; Political Science Quarterly, pp.321-337,-A Cobban. 36. Political Theory: Philosophy; Ideology and Science –A. Hacker. 37. Political Theory: Concepts & Ideologies- S.K. Banerjee, JitendraSahoo and N.Pani 38. Green Political Thought – A. Dobson. 39. Political Theory -RajibBhargawa& Ashok Acharyay (Pearson) 40. দীপক কুমার দাস (সম্পাদিত) রাজনীতির তত্ত্ব কথা প্রথম ও দ্বিতীয় খন্ড, কলকাতা প্রকাশন একুশে, ২০০৬ 41. মুখোপাধ্যায় মুখোপাধ্যায়, রাষ্ট্র ও রাজনীতি তত্ত্ব ও মতবাদিক বিতর্ক, কলকাতা বিজয়া পাবলিশিং হাউস, ২০১৬ 42. শোভন লাল দত্তগুপ্ত, মার্কসীয় রাষ্ট্রচিন্তা, কলকাতা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ২০১৯ 43. শোভন লাল দত্তগুপ্ত ও উৎপল ঘোষ সমাজতত্ত্ব, কলকাতা পশ্চিমবঙ্গ রাজ্য পর্ষদ, ২০১৪ 44. শিউলি সরকার ও পায়েল বোস, রাজনৈতিক তত্ত্ব পশ্চিম চিন্তা ধারা, কলকাতা প্রগতিশীল প্রকাশক, ২০১২ 45. দেবনারায়ণ মোদক রাষ্ট্রসমাজ রাজনীতি সাম্প্রতিক ভাবনা কলকাতা একুশে প্রকাশন, ২০১৮
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)

Disciplinary Major (Core) Course (DSC)
Subject: Political Science

Paper: -IV
Semester -III
Credit: 4

Paper Name: Public Policy and Administration in India

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -302 for
UG Program**

Title of the Course:	Public Policy and Administration in India
DSC Major (Core) Paper Code:	POLSCDSC 302
Semester = III	
Credit = 4	
Objectives of the Course:	This course delves into core concepts and debates within political theory, focusing on the evolution of political ideas, their theoretical foundations, and their application to contemporary issues. Aligned with the NEP 2020 framework, the course emphasizes critical thinking and the relevance of political theory in understanding and addressing modern political challenges. Course Objectives: 1. To provide an in-depth understanding of the Indian public administration system and its evolution. 2. To analyze the formulation, implementation, and impact of major public policies in India. 3. To develop critical perspectives on administrative practices and policy-making processes.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Overview of Indian Public Administration (6 Hours) ● Evolution of Public Administration in India ● Nature and Scope of Public Administration in India ● Constitutional Framework and Administrative Structure The Bureaucracy (6 Hours) ● Structure and Function of the Indian Administrative Service (IAS) ● Role of the Bureaucracy in Policy Implementation ● Composition and functions of UPSC

Module: -2	Major Public Policies in India (12 Hours) Economic Policies • Historical Evolution of Economic Policies • Liberalization, Privatization, and Globalization • Current Economic Policies and Their Impact Social Policies • Policies on Health: National Health Policy, Ayushman Bharat • Policies on Education: Right to Education Act, National Education Policy 2020 • Social Welfare Programs: Midday Meal Scheme, Public Distribution System (PDS)
Module: -3	Governance and Administrative Reforms (12 Hours) Governance Structures • Federal Structure and Centre-State Relations • E-Governance and Digital India Administrative Reforms • Historical Perspective on Reforms • Major Reform Initiatives: Police Reforms, Judicial Reforms • Recent Developments and Future Directions in Administrative Reforms
Module: -4	Contemporary Issues and Debates (12 Hours) Contemporary Issues in Public Administration • Corruption and Transparency • Public Accountability and Citizen Participation • Environmental Policies and Sustainable Development Future Trends in Public Policy and Administration • Emerging Trends and Innovations • Role of Technology in Public Administration • Policy Responses to Global Challenges (e.g., Climate Change, Pandemics)

Suggestive Readings:

1. David Marsh and Gerry Stoker, Theory and Methods in Political Science (Macmillan, London).
2. Stephen Wasby, Political Science: The Discipline and Dimensions.
3. A.R. Ball. Modern Politics and Government.
4. N.P. Barry, Introduction to Modern Political Theory (Macmillan, London).
5. R. Dahl, Modern Political Analysis (Prentice Hall, Englewood Cliffs NJ).
6. Madan G. Gandhi Modern Political Theory.
7. G. Pontor and P. Gill- Introduction to Politics.
8. Andrew Heywood- Basic Political Concepts.
9. Tom Bottomore- A Dictionary of Marxist Thought.
10. Theoretical Foundations of Comparative Politics: Subrata Mukherjee & Sushila Ramaswamy, Orient Blackswan
11. Political Theory –V.D. Mahajan, S. Chand Publications
12. Political Theory –Eddy Asirvatham and K.K. Misra, S.Chand Publications
13. Principles of Political Science, Anup Chand Kapur, S.Chand Publications
14. Political Theory (Principles of Political Science), R.C. Agarwal, S.Chand Publications
15. S.P. Verma, Modern Political Theory (Vikas, New Delhi)
16. An Introduction to Political Theory – O.P. Gauba, (Macmillan, Delhi).
17. John Gray, Liberalism (Buckingham Open University Press).
18. David Held, Political Theory and the Modern State (Polity Press, Cambridge, England).
19. S. Ramaswamy, Political Theory: Ideas and Concepts (Macmillan, Delhi).
20. L. P. Basadat, Political Ideologies: Their Origins and Impact (Prentice Hall, Englewood Cliffs, NJ).
21. R.N. Barki, Socialism (John Dent and Sons, London).
22. C. Funddertunk and R.G. Thobaben, Political Ideologies: Left, Centre and Right (Collins College Pub, Harper, New York).
23. Pabitra Kumar Barman & Anil Rajak-Human Rights in India: Problems and Prospects, New Academic Publishers, New Delhi.
24. Andrew Heywood- Political Theory: An Introduction.
25. Andrew Vincent - Theories of the State.
26. Sushila Ramaswamy - Political Theory: Ideas and Concepts.
27. David Held - Political Theory and the Modern State –.
28. John Rawls - A Theory of Justice.
29. Contemporary Political Theories –Bhiku Parekh.
30. Political Theory: Ideas and Institutions –Amal Ray, Mohit Bhattacharya.
31. Contemporary Political Theory –J.C.Johari.
32. Political Theory –D.C. Bhattacharya.

	33. Grammar of Politics – Harold J. Laski. 34. A History of Political Thought: Plato to Marx – Subrata Mukherjee & Sushila Ramaswamy. 35. A History of Political Theory – George H Sabine. 36. The Decline of Political Theory; Political Science Quarterly, pp.321-337, -A Cobban. 37. Political Theory: Philosophy; Ideology and Science – A. Hacker. 38. Public Administration: Theories, Approaches and Issues- Badal Sarkar, Levant Books, India. 39. Political Theory: Concepts & Ideologies- S.K. Banerjee, Jitendra Sahoo and N. Pani 40. Green Political Thought – A. Dobson. 41. Political Theory -Rajib Bhargava & Ashok Acharyay (Pearson) 42. অমর্ত্য সেন, নীতি ও ন্যায্যতা, কলকাতা, আনন্দ পাবলিশার্স, ২০১৬ 43. জন রলস, ন্যায্যতা সম্পর্কিত তত্ত্ব, কলকাতা এবং মূশেয়ারা, ২০১২ 44. মার্কসবাদ -সুজিত সেন 45. আইডেন্টিটি ও বিশ্বায়ন বিপ্লব মাঝি, দিয়া পাবলিকেশন 46. ইকো ফেমিনিজম আরিবা ও তৃতীয় দুনিয়া প্রান্তিক নারী, বিপ্লব মাঝি, কলকাতা অঞ্জলি পাবলিশার্স 47. উত্তর আধুনিকতা সম্ভাবনা ও ভবিষ্যৎ, বিপ্লব মাঝি কলকাতা অঞ্জলি পাবলিশার্স 48. সাম্প্রদায়িকতা ও ধর্মনিরপেক্ষতা, রাজনৈতিক ডিসকোর্স, ইয়াসিন খান 49. মানবাধিকার : নানা দিক, ইয়াসিন খান (সম্পাদিত)
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Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -V

Semester -IV

Credit: 4

Paper Name: Understanding Comparative Government and Politics

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -401 for UG Program

Title of the Course:	Understanding Comparative Government and Politics
DSC Major (Core) Paper Code:	POLSCDSC 401
Semester = IV	
Credit = 4	
Objectives of the Course:	This course provides an in-depth comparative analysis of the political systems of the USA, Switzerland, and France. It explores how these countries' political institutions, processes, and policies differ and what these differences reveal about their political cultures and systems. The course aims to enhance students' understanding of political theory and practice by examining the functioning of democracy, federalism, and state governance in these diverse contexts. Course Objectives: 1. Understand Political Systems: Gain a thorough understanding of the political systems and institutions in the USA, Switzerland, and France. 2. Compare Political Processes: Analyze and compare political processes, including elections, governance, and policy-making. 3. Apply Comparative Analysis: Use comparative methods to evaluate the strengths and weaknesses of different political systems. 4. Enhance Research Skills: Develop research and analytical skills through comparative political analysis.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Understanding Comparative Politics (12 Hours) • Nature and scope • Methods of comparative study

Module: -2	Historical context of modern government (12 Hours) • Capitalism: meaning and development: globalization • Socialism: meaning, growth and development • Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization
Module: -3	Themes for comparative analysis (12 Hours) • A comparative study of constitutional developments and political economy in the following-Countries: Britain and China.
Module: -4	Comparative study: USA, Switzerland and France (6 Hours) • Comparative Analysis of Federalism in the USA and Switzerland Electoral Systems and Political Participation (6 Hours) • USA: Electoral College, Primaries, and General Elections • Switzerland: Proportional Representation and Referendums • France: Presidential and Legislative Elections, Two-Round System
Suggestive Readings:	1. Rod Hague, Martin Harrop and Shaun Breslin, Comparative Government and Politics An Introduction (Macmillan, London). 2. Subrata Mukherjee and Sushila Ramaswami- Theoretical Foundations of Comparative Politics, Orient Blackswan. 3. Select Constitutions-A.C.Kapoor and K KMisra, S.Chand Publications 4. G. Almond et al, Comparative Politics Today: A World View. 5. J. Harvey and L.Bather, The British Constitution. 6. Dorothy Pickles, The Fifth French Republic: Institutions and politics. 7. J.C. Johari, Major Modern Political Systems (Sterling, New Delhi). References (Latest Edition) 8. Rakhahari Chatterjee, Comparative Politics: History, Methods and Approaches (Sarat Book House, Kolkata). 9. Car and Bernstein, American Government. 10. D.J.Waller, The Government and Politics of Communist China. 11. Arun Kumar Banerjee, People's Democracy in China: Socialist System, State Structure. 12. K.K. Ghai, Major Governments (Kalyani Pub., New Delhi). 13. S.R. Ray, Modern Comparative Politics – Approaches, Methods and Issues. 14. State and Civil Society: Explanation in Political Theory –N. Chandoke. 15. Comparative Politics Today –G.K. Robert. 16. Comparative Politics – Hans Raj. 17. System Theory in Contemporary Political Analysis, New Delhi –M.A Kaplan.

Suggestive Readings:	18. System of Political Science, New Delhi –O.R. Young. 20. Bureaucracy and Political Development –Joseph Lapambara . 21. Comparative Politics –J.C. Johari . 22. Comparative Government and Politics: An Introduction Essay in Political Science –Michael Curtis. 23. Modern Political Theory – S. P. Verma, Vikas Publications 24. Introduction to Modern Political Analysis – C. V. Nana Rao. 25. Political Science and Government –J. W. Garner ‘ 26. Comparative Politics: A Developmental Approach – Almond & Powell. 27. The Political System: An Enquiry into the State of Political Science –David Easton. 28. Power and Society –Harold D. Lasswell. 29. Modern Politics and Government –A. R. Ball. 30. Political Theory and Political Science –Almond. 31. Social Theory and Social Structure – Robert K. Merton. 32. Introduction to Political Analysis –David Apter. 33. Modern Political Theory –S .P. Verma. 34. Theory of Social and Economic Change –Max Weber. 35. Modern Theories of Output –Ludwig Von Bertalanfly. 36. The Politics of Modernisation –David After. 37. Comparative Government and Politics –David M. Wood. 38. Models of Political System –Davies and Lewis. 39. The Politics of Developing Areas –Almond and Coleman. 40. Communication Models and Decision Systems –Karl W. Deutsch. 41. A Framework for Political Analysis –David Easton. 42. An Introduction to Comparative Government –Jean Blondel. 43. The Nerves of Government –Karl Deutsch. 44. The Civic Culture –Almond & Sidney Verba. 45. Political Development: A critical Perspective –Daya Krishna. 46. Modern Comparative Politics –S.N. Roy. 47. নিম্নাই প্রামাণিক, নির্বাচিত আধুনিক শাসনব্যবস্থা রূপরেখা, ছায়া প্রকাশনী কলকাতা 48. নির্মল কান্তি ঘোষ, নির্বাচিত শাসন ব্যবস্থা ও রাজনীতি শ্রীভূমি পাবলিশিং কোং, কলকাতা 49. অনাদি মহাপাত্র, নির্বাচিত শাসনব্যবস্থা ও রাজনীতি সুহৃত পাবলিকেশন, কলকাতা 50. অমিতাভরায় (সম্পাদিত), তুলনামূলক রাজনীতি 51. হিমাচল চক্রবর্তী, তুলনামূলক রাজনীতি ও শাসন ব্যবস্থা
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Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -VI

Semester -IV

Credit: 4

Paper Name: Processes and Institutions in Comparative Perspective

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -402 for UG Program

Title of the Course:	Processes and Institutions in Comparative Perspective
DSC Major (Core) Paper Code:	POLSCDSC 402
Semester = IV	
Credit = 4	
Objectives of the Course:	This graduate course provides a comparative analysis of political processes and institutions across different political systems. It aims to deepen understanding of how various political institutions function and how processes such as policy-making, elections, and governance are structured in diverse contexts. Aligned with the NEP 2020 framework, the course emphasizes critical thinking in the comparative study of political systems. Course Objectives: 1. Understand Political Institutions: Gain a comprehensive understanding of the key political institutions and their roles in different political systems. 2. Analyze Political Processes: Examine and compare political processes such as elections, policy-making, and governance. 3. Apply Comparative Methods: Use comparative analysis to evaluate the effectiveness and efficiency of political institutions and processes.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Approaches to Studying Comparative Politics: (12 Hours) Approaches to Studying Comparative Politics: (12 Hours) ● Institutional Approach ● Marxist Approach ● Behavioral Approach ● System Approach ● Structural- Functional Approach
Module: -2	Party System: (12 Hours) ● Historical contexts of emergence of the party system and types of parties-U.K. & U.S.A

Module: -3	Nation-state (12 Hours) • What is a nation–state? Historical evolution in Western Europe and postcolonial contexts • ‘Nation’ and ‘State’: debates
Module: -4	Democratization (6 Hours) • Process of democratization in postcolonial, post- authoritarian and post-communist countries Federalism (6 Hours) • Historical context Federation and Confederation: debates around territorial division of power
Suggestive Readings:	1. Rod Hague, Martin Harrop and Shaun Breslin, Comparative Government and Politics An Introduction (Macmillan, London). 2. Subrata Mukherjee and Sushila Ramaswami- Theoretical Foundations of Comparative Politics, Orient Blackswan. 3. Select Constitutions-A.C.Kapoor and K K Misra, S.Chand Publications 4. G. Almond et al, Comparative Politics Today: A World View. 5. J. Harvey and L.Bather, The British Constitution. 6. Dorothy Pickles, The Fifth French Republic: Institutions and politics. 7. J.C. Johari, Major Modern Political Systems (Sterling, New Delhi). References (Latest Edition) 8. Rakhahari Chatterjee, Comparative Politics: History, Methods and Approaches (Sarat Book House, Kolkata). 9. Car and Bernstein, American Government. 10. D.J.Waller, The Government and Politics of Communist China. 11. Arun Kumar Banerjee, People’s Democracy in China: Socialist System, State Structure. 12. K.K. Ghai, Major Governments (Kalyani Pub., New Delhi). 13. S.R. Ray, Modern Comparative Politics – Approaches, Methods and Issues. 14. State and Civil Society: Explanation in Political Theory –N. Chandoke. 15. Comparative Politics Today –G.K. Robert. 16. Comparative Politics – Hans Raj. 17. System Theory in Contemporary Political Analysis, New Delhi –M.A Kaplan. 18. System of Political Science, New Delhi –O.R. Young. 19. Bureaucracy and Political Development –Joseph Lapambara . 20. Comparative Politics –J.C. Johari . 21. Comparative Government and Politics: An Introduction Essay in Political Science –Michael Curtis. 22. Modern Political Theory – S. P. Verma, Vikas Publications 23. Introduction to Modern Political Analysis – C. V. Nana Rao.

Suggestive Readings:	24. Political Science and Government –J. W. Garner ‘ 25. Comparative Politics: A Developmental Approach – Almond & Powell. 26. The Political System: An Enquiry into the State of Political Science –David Easton. 27. Power and Society –Harold D. Lasswell. 28. Modern Politics and Government –A. R. Ball. 29. Political Theory and Political Science –Almond. 30. Social Theory and Social Structure – Robert K. Merton. 31. Introduction to Political Analysis –David Apter. 32. Modern Political Theory –S .P. Verma. 33. Theory of Social and Economic Change –Max Weber. 34. Modern Theories of Output –Ludwig Von Bertalanffy. 35. The Politics of Modernisation –David Apter. 36. Comparative Government and Politics –David M. Wood. 37. Models of Political System –Davies and Lewis. 38. The Politics of Developing Areas –Almond and Coleman. 39. Communication Models and Decision Systems –Karl W. Deutsch. 40. A Framework for Political Analysis –David Easton. 41. An Introduction to Comparative Government –Jean Blondel. 42. The Nerves of Government –Karl Deutsch. 43. The Civic Culture –Almond & Sidney Verba. 44. Political Development: A critical Perspective –Daya Krishna. 45. Modern Comparative Politics –S.N. Roy.. 46. তুলনামূলক রাজনীতি দীপিকা মজুমদার 47. তুলনামূলক রাজনীতি দেবশীষ চক্রবর্তী 48. তুলনামূলক রাজনীতির পরিচয় রাথো হরি চ্যাটার্জী, লেভান্ত বুক পাবলিশার্স কলকাতা 49. রাজশ্রী বসু তুলনামূলক শাসন ব্যবস্থা ও রাজনীতি, কলকাতা সেতু প্রকাশনী 50. অমিতাভ বন্দ্যোপাধ্যায় তুলনামূলক রাজনীতি তত্ত্ব ও প্রয়োগ প্রগতিশীল পাবলিশার্স কলকাতা 51. অনুপ চক্রবর্তী তুলনামূলক রাজনীতি পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা 52. অমিতাভ রায় তুলনামূলক রাজনীতির পরিচয় পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা 53. ডিসি ভট্টাচার্য তুলনামূলক রাজনীতি ও বিদেশের শাসন ব্যবস্থা বিজয়া পাবলিশিং হাউস, কলকাতা।
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Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)**Subject: Political Science****Paper: -VII****Semester -IV****Credit: 4****Paper Name: Indian Political Thought****Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -403 for
UG Program**

Title of the Course:	Indian Political Thought
DSC Major (Core) Paper Code:	POLSCDSC 403
Semester = IV	
Credit = 4	
Objectives of the Course:	This course explores the evolution and impact of Indian political thought from Kautilya to the contemporary period. It examines the contributions of major political thinkers, their ideologies, and their influence on India's political landscape. 1. To understand the major Indian thinkers from Kautilya to modern Indian political thought. 2. To analyze the ideological frameworks and their impact on contemporary Indian politics. 3. To critically evaluate the contributions of these thinkers to the Indian political system and society. 4. To relate theoretical ideas to practical political issues and historical contexts.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1 (12 Hours)	Kautilya: Theory of State Political Ideas of Ramayana Barani: Ideal Polity Abul Fazal: Monarchy Kabir: Syncretism

Module: -2 (12 Hours)	Rammohan Roy: Rights and Liberalism PanditaRamabai: Gender Vivekananda: Ideal Society
Module: -3 (12 Hours)	Gandhi: Swaraj and Sarvodaya Ambedkar: Social Justice Tagore: Critique of Nationalism
Module: -4 (12 Hours)	Iqbal: Community Savarkar: Hindutva Nehru: Democratic Socialism Lohia: Socialism
Suggestive Readings:	1. Modern Indian Political Thought, Bidyut Chakraborty & Rajendra Kr. Pandey, Sage 2. T. Pantham and K. Deutsch (ed), Political Thought in Modern India, (Sage publications, New Delhi). 3. V.P. Verma, Modern Indian Political Thought. 4. - do - Hindu Political Thought. 5. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India. 6. P.R. Tripathy, The State and Religion in Mughal India. 7. K.A. Nizami (ed), Politics and Society during the Early Mediaeval Period. 8. AmaleTripathy, The Extremist Challenge. References (Latest Edition) 9. U.R. Mehta, Foundation of Indian Political Thought (Manohar, New Delhi). 10. B. Parekh, Gandhi (O.U.P., Oxford). 11. K.N. Kadam (ed), Dr. B.R. Ambedkar (New Delhi). 12. A.T. Embrace and Stephen Hay, Sources of Indian Tradition, vols. I& II 13. Debesh Roy Choudhury and Tarun Banerjee (ed), Colonial India : Ideas and 14. Movements. 15. IrfanHabib and A. Alzahuddin. Political Theory of Delhi Sultanate. 16. B.R. Nanda, Gandhi and His Critics.

Suggestive Readings:	17. History of Indian Social and Political Ideas: From Rammohan to Dayananda –BimanBehariMajumdar. 18. Modern Indian Political Thought –V. P. Verma. 19. Modern Indian Political Thought: Rammohan Roy to Present Day. 20. Political Thought i Modern India –Thomas Pantham and Kenneth Deutsch. 21. Foundations of Indian Political Thought –V. R. Mehata. 22. Colonial India: Ideas and Movement –Tarun Kumar Banerjee and DebeshRoychoudhary. 23. Politics and Society; Rammohan to Nehru. 24. Gandhi’s Political Philosophy: A Critical Examination – BhikuParekh . 25. State and Government in Ancient India A.S. Altekar. 26. The Bengal Renaissance, Classical Publishing Company –K. S. Bhattacharjee. 27. Essays on Colonialism, Orient Blackswan, New Delhi. 28. Nationalist Thought and the Colonial World, Oxford University Press –ParthaChatterjee. 29. Netaji: Collected Works (volume II), Netaji Research Bureau, Netaji Bhawan, and Calcutta –Sisir Kumar Bose. 30. India Today –R. P. Dutta. 31. KautilyaArthasastra (Ed by L.N. Rangrajan), Penguin New Delhi –V.R. Mehata 32. Indian Political Thought, Manohar Publications, Delhi, 33. The Discovery of India, Oxford, New Delhi –J. Nehru. 34. Gandhi’s Political Philosophy, Ajanta, Delhi. 35. The Political Philosophy of Sri Aurobindo, Motilal benarasidas –V. P. Verma. 36. New Humanism: A Manifesto, Renaissance Publishers Private Limited, Calcutta. 37. Indian Political Thought-K.S. Padhy, PHI Learning 38. Ambedkar's Vision of 'Just Society'- Badal Sarkar, Readers Services,India. 39. Indian Political Thought: Selected Thinkers, Badal Sarkar(ed), Anu Books, Delhi, Meerut, Glasgow.(UK) 40. সত্যব্রত চক্রবর্তী সম্পাদিত ভারত বর্ষ রাষ্ট্রভাবনা কলকাতা প্রকাশন একুশে। 41. ভারতী মুখার্জী প্রাচীন ভারতবর্ষের রাষ্ট্রনৈতিক চিন্তা
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	42. কল্যাণ কুমার সরকার ভারতীয় রাষ্ট্রচিন্তার ইতিহাস 43. বিপান চন্দ্র আধুনিক ভারত ও সাম্প্রদায়িকতা 44. কেশব চৌধুরী জাতীয়তাবাদের ভিত্তি ও সুরূপ 45. তপন বন্দ্যোপাধ্যায় ভারতীয় রাষ্ট্রচিন্তা রূপরেখা 46. অশোক কুমার মুখোপাধ্যায় সম্পাদিত ভারতীয় ও রাষ্ট্রচিন্তা পরিচয় 47. রাখারমন চক্রবর্তী সম্পাদিত প্রতি ও রাষ্ট্রচিন্তার বিকাশ ও রাজনৈতিক আন্দোলন 48. মহাত্মা গান্ধী নির্বাচিত রচনাবলী বাংলা সংস্করণ 49. বাবা সাহেব ডঃ আহমেদকর রচনা সম্ভার বাংলা সংস্করণ
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: VIII

Semester -V

Credit: 4

Paper Name: Western Political Thought

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 501 for
UG Program**

Title of the Course:	Western Political Thought
DSC Major (Core) Paper Code:	POLSCDSC 501
Semester = V	
Credit = 4	
Objectives of the Course:	• To introduce major thinkers and concepts in Western political thought. • To understand how political ideas evolved in historical and philosophical contexts. • To critically assess their relevance in contemporary times. • To promote analytical, comparative, and reflective skills in students.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Classical Political Thought: Thinkers and Themes: (15 Classes) • Plato: Justice, Philosopher-King, Ideal State, Communism • Aristotle: State and Citizenship, Constitutional Government, Classification of Constitution. • Cicero: Natural Law and Republicanism
Module: -2	Medieval and Early Modern Political Thought Thinkers and Themes: (15 Classes) • Church State Controversy during the Medieval Period • St. Augustine: Political and Philosophical Views • Niccolò Machiavelli: Power, Republicanism, Morality, Religion, State.
Module: -3	Social Contract and Enlightenment Thinkers Thinkers and Themes: (15 Classes) • Thomas Hobbes: State of Nature, Sovereignty • John Locke: Natural Rights, Government by Consent, Liberalism • Jean-Jacques Rousseau: General Will, Popular Sovereignty • Montesquieu: Separation of Powers

Module: -4	Modern Political Thought Thinkers and Themes: (15 Classes) ● Karl Marx: Historical Materialism, Dialectical Materialism, Class Struggle, Base and Superstructure, Surplus Value theory, Theory of State, Theory of Revolution ● Jeremy Bentham: Utilitarianism ● John Stuart Mill: Liberty, Utilitarianism, Rights of Women
Suggestive Readings:	1. Boucher, D. & Kelly, P. (Eds.) – Political Thinkers: From Socrates to the Present 2. Sabine, G.H. – A History of Political Theory 3. Mukherjee, S. & Ramaswamy, S. – A History of Political Thought: Plato to Marx 4. Nelson, B. – Western Political Thought 5. A. Skoble and T. Machan, (2007) <i>Political Philosophy: Essential Selections</i>. New Delhi: 6. R. Kraut, (1996) ‘Introduction to the study of Plato’, in R. Kraut (ed.) <i>The Cambridge</i> 7. <i>Companion to Plato</i>. Cambridge: Cambridge University Press, pp. 1-50. 8. C. Reeve, (2009) ‘Plato’, in D. Boucher and P. Kelly, (eds) <i>Political Thinkers: From Socrates to the Present</i>, Oxford: Oxford University Press, pp. 62-80 9. S. Okin, (1992) ‘Philosopher Queens and Private Wives’, in S. Okin <i>Women in Western</i> 10. <i>Political Thought</i>, Princeton: Princeton University Press, pp. 28-50 11. R. Kraut, (1996) ‘The Defence of Justice in Plato's Republic’, in R. Kraut (ed.) <i>The Cambridge Companion to Plato</i>. Cambridge: Cambridge University Press, pp. 311-337 12. T. Saunders, (1996) ‘Plato's Later Political Thought’, in R. Kraut (ed.) <i>The Cambridge</i> 13. <i>Companion to Plato</i>. Cambridge: Cambridge University Press, pp. 464-492.

Suggestive Readings:	14. নির্মল কুমার সেন, রাষ্ট্রচিন্তার ইতিহাস 15. অমল কুমার মুখোপাধ্যায়, রাষ্ট্র দর্শনের ধারা 16. হিমাংশু ঘোষ, (অনুবাদিত) রাজনৈতিক তত্ত্বের ইতিহাস 17. অমৃতভ বন্দ্যোপাধ্যায়, পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস 18. শোভন লাল দত্তগুপ্ত, মার্কসীয় রাষ্ট্রচিন্তা, মার্কস থেকেই মা ও সেতু 19. নিমাই প্রামান, পাশ্চাত্য রাষ্ট্রচিন্তার রূপরেখা 20. দেবশীষ চক্রবর্তী, পাশ্চাত্য রাষ্ট্রচিন্তা
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -IX

Semester -V

Credit: 4

Paper Name: Understanding Political Sociology

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 502 for UG Program

Title of the Course:	Understanding Political Sociology
DSC Major (Core) Paper Code:	POLSCDSC 502
Semester =V	
Credit = 4	
Objectives of the Course:	• To understand the interplay between society and politics. • To explore political structures, ideologies, and processes in sociological contexts. • To examine political culture, participation, communication, and social change. • To develop critical perspectives on power, legitimacy, and inequality.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Foundations of Political Sociology (15 Classes) • Nature, Scope and Objectives of Political Sociology • Approaches to the Study of Political Sociology: Marxist, Weberian • Social Basis of Politics • Interrelation of Society, State and Politics
Module: -2	Society, Inequality and Power Structures (15 Classes) • Nationalism: Origin, Features, Western and Third World Nationalism • Social Stratification and Politics: Class, Caste, Elites, Social Mobility • Social Inequality and Politics: Gender and Politics – Key Issues • Power, Authority and Legitimacy: Nature and Types of Authority • Religion, Society and Politics: Marxist and Non-Marxist Views; Secularism vs Theocracy

Module: -3	Political Systems and Culture (15 Classes) • Classification and Types of Political Systems • Political Cultures: Determinants and Types • Political Socialization: Agencies and Importance • Political Communication: Channels and Impact
Module: -4	Political Processes and Development (15 Classes) • Political Participation: Concepts, Determinants, Types and Importance; Political Apathy • Modernization and Political Development: Social Change, Inclusive Growth, Sustainability • Political Parties and Interest Groups: Role and Functions • Civil Society and New Social Movements
Suggestive Readings:	1. Ali Ashraf & L.N. Sharma – Political Sociology: A New Grammar of Politics 2. Bhambhri, C.P. – Political Sociology in India 3. Bottomore, T.B. – Elites and Society 4. Bendix, R. & Lipset, S.M. – Class, Status and Power 5. Almond & Verba – The Civic Culture 6. R. Kothari – Politics in India 7. Yogendra Yadav & Suhas Palshikar – Selected Writings 8. T. Bottomore, Political Sociology (B. I. Pub., New Delhi). 9. A. K. Mukhopadhyay, Political Sociology (K. K. Bagchi, Kolkata). 10. Rakhahari Chatterjee (ed), Political India: State-Society Interface (South Asia Pub., New Delhi). 11. Political Sociology, Ali Asraf and L.M. Sharma, Orient Blackswan 12. Marxist Literary and Cultural Theory, David Anshen (Ed. Andrew Slade) Orient Blackswan 13. Principles of Sociology, C.N. Shankar Rao, S. Chand Publications 14. Sociology of Indian Society, C.N. Shankar Rao, S. Chand Publications 15. Indian Social Problems, C.N. Shankar Rao, S. Chand Publications

Suggestive Readings:	16. Dipankar Gupta, Political Sociology in India (Orient Longman, Delhi). 17. Social Change in Modern India, M.N. Srinivas 18. Social Change, B. Kumpuswamy 19. Social Change, Dr. Kumar 20. Principles of Sociology, K. Young & R.W. Mack 21. Social Theory and Structure, R.K. Morton 22. Rural Sociology, A.R. Desai 23. Modernisation and Development, S.C. Dube 24. General Sociology, J.L. Kachroo 25. Marxist Sociology, T.B. Bottomore 26. Sociological Thought, Abraham and Morgan 27. Main currents in Sociological Thought, Raymond Aron 28. Social Stratification and Change in India- Y.Singh 29. Social Change, D.N.Jena 30. Indian Social Problems, Ram Ahuja 31. Indian Social System, H.R. Mukhi 32. Caste in Indian Politics, Rajani KothariCaste and Classes in India, K.L. Sharma 33. Indian Social System, K.singh 34. Indian Society, P.K. Kar 35. Indian Social Problems, R.N. Sharma 36. The Changing Frontiers of Caste, S.C. Dube 37. Social Problems in India, Ram Ahuja 38. Modernisation in Indian Tradition, y. Singh 39. সামাজিক তত্ত্ব ও উন্নয়ন প্রশাসন, মোহিত ভট্টাচার্য কাবেরী চক্রবর্তী 40. পার্থ চ্যাটার্জি, ইতিহাসের উত্তরাধিকার 41. শোভন লাল দত্ত গুপ্ত ও উৎপল ঘোষ, মারকসিও সমাজতত্ত্ব 42. কল্যাণ কুমার সরকার, রাজনৈতিক সমাজতত্ত্ব 43. মৃণাল কান্তি ঘোষ দস্তিদার, রাজনৈতিক সমাজবিজ্ঞান
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Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)
Subject: Political Science

Paper: -X
Semester -V
Credit: 4

Paper Name: International Relations and World History

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 503 for
UG Program**

Title of the Course:	International Relations and World History
DSC Major (Core) Paper Code:	POLSCDSC 503
Semester =V	
Credit = 4	
Objectives of the Course:	• To introduce key historical events and phases that shaped the modern international system. • To critically engage with major theoretical perspectives in International Relations (IR). • Examine the global evolution of state systems and the rise of non-Western perspectives. • To promote analytical and comparative thinking on global issues from diverse standpoints.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Understanding International Relations (15 Lectures) • Meaning, Nature and Scope of International Relations • History and IR: Emergence of the International State System, State Actors and Non-State Actors • Westphalian Treaty and World Order • Post-Westphalian Developments: Colonialism, Imperialism, and Globalization

Module: -2	Classical and Structural Approaches to IR (15 Lectures) • Classical Realism: Power, National Interest • Neo-Realism: Structure of the International System, Balance of Power • Classical Liberalism: Cooperation, Institutions, Peacemaking Theories • Neo-Liberal Institutionalism: Interdependence, Regimes, Global Governance
Module: -3	Critical and Alternative Approaches (15 Lectures) • Marxist and Neo-Marxist Theories: Capitalism, Imperialism, Dependency • Feminist Perspectives in IR: Gender, Power, Security, and Peace • Eurocentrism in IR Theories • Global South Perspectives: Post-colonial Approaches, Subaltern IR, Decolonizing IR
Module: -4	Linking IR Theory with World History (15 Lectures) • Colonialism and the Making of the Modern World • Cold War, Non-Alignment, and the Bipolar World • Post-Cold War Order, Unipolarity, and the Rise of Multipolarity • Global Governance, Conflict, and Cooperation in the 21st Century

Suggestive Readings:

1. Baylis, Smith & Owens – The Globalization of World Politics
2. Jackson, R. & Sørensen, G. – Introduction to International Relations
3. Joshua Goldstein & Jon Pevehouse – International Relations
4. Robert Cox – Production, Power, and World Order
5. Tickner, J. Ann – Gender in International Relations
6. Acharya & Buzan – Non-Western International Relations Theory
7. E.H. Carr – The Twenty Years' Crisis
8. Thakur, Ramesh – The United Nations, Peace and Security
9. Aneek Chatterjee- Neighbours, Major Powers and India's Foreign Policy, Orient Blackswan, 2017
10. Aneek Chatterjee – International Relations Today, Pearson.
11. International Relations, V.N. Khanna, Vikas Publications
12. Foreign Policy in India, V.N. Khanna & L.K. Kumar, Vikas Publications
13. Muchkund Dubey – India's Foreign Policy, Orient Blackswan, 2017.
14. Couloumbus and Wolfe, Introduction to International Relations (Prentice Hall of India, New Delhi).
15. Peter Calvocoressi, World Politics since 1945 (Pearson).
16. R. Chakraborti, U.N.O.: A Study in Essentials (K.P. Bagchi & Co., Kolkata).
17. K. J. Holsti, International Politics: A Framework for Analysis.
18. R. Chakraborti - The Theory and Practice of International Politics (Macmillan, New Delhi).
19. H. J. Morgenthau, Politics: Among Nations (Scientific Book Agency, Kolkata).
20. P. K. Mishra and R.S. Beal, International Relations Theory (Vikas, New Delhi).
21. J. C. Johari, International Relations and Politics (South Asian Pub., New Delhi)
22. Appadorai and Rajan, India's Foreign Policy and Relations (South Asian Pub., New Delhi)
23. D. C. Bhattacharyya, International Relations in the Twentieth Century (Vijaya, Kolkata).
24. Debendra Kr. Das (ed), SAARC: Regional Cooperation and Development (Deep and Deep, New Delhi).
25. M. Hogan (ed), The End of the Cold War: Its Meaning and Implications.

	26. J. Bandyopadhyay, The Making of India's Foreign Policy (Allied, New Delhi) 27. H. Hartmann -The Relations of Nations (Macmillan, New York). 28. গৌতম কুমার বসু, আন্তর্জাতিক সম্পর্ক: তত্ত্ব ও বিবর্তন 29. শক্তি মুখোপাধ্যায় ও ইন্দিরা মুখোপাধ্যায়, আন্তর্জাতিক সম্পর্ক ও সংগঠন ও পররাষ্ট্র নীতি 30. অনিক চট্টোপাধ্যায়, ঠাভা যুদ্ধের পর আন্তর্জাতিক সম্পর্ক 31. রাখারমন চক্রবর্তী ও সুকল্যা চক্রবর্তী, সমসাময়িক আন্তর্জাতিক সম্পর্ক 32. বিশ্বনাথ চক্রবর্তী ও দেবশীষ নন্দী, বিষয় বিতর্কে আন্তর্জাতিক সম্পর্ক
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: XI

Semester -V

Credit: 4

Paper Name: Public Administration

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 504 for
UG Program**

Title of the Course:	Public Administration
DSC Major (Core) Paper Code:	POLSCDSC 504
Semester = V	
Credit = 4	
Objectives of the Course:	• To introduce the evolution, scope, and significance of Public Administration as a discipline. • To examine key classical, neo-classical, and contemporary theoretical frameworks. • To understand the public policy process in theory and practice. • To explore recent developments and reform approaches in Public Administration.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Public Administration as a Discipline (15 Lectures) • Meaning, Dimensions, and Significance of Public Administration • Public and Private Administration: Differences and Interconnections • Evolution of Public Administration: From Traditional to Contemporary Practices

Module: -2	Theoretical Perspectives (15 Lectures) A. Classical Theories - Scientific Management – F.W. Taylor - Administrative Management – Gullick, Urwick, and Henri Fayol - Ideal-Type Bureaucracy – Max Weber B. Neo-Classical Theories - Human Relations Theory – Elton Mayo - Rational Decision-Making – Herbert Simon C. Contemporary Theories - Ecological Approach – Fred Riggs - Innovation and Entrepreneurship – Peter Drucker
Module: -3	Public Policy (15 Lectures) - Concept and Relevance of Public Policy - Approaches to Public Policy Analysis - Policy Formulation, Implementation, and Evaluation
Module: -4	Major Approaches in Public Administration (15 Lectures) - New Public Administration (NPA) – Social equity, responsiveness - New Public Management (NPM) – Efficiency, market orientation, managerialism - New Public Service (NPS) Approach – Citizenship, democratic governance - Good Governance – Transparency, accountability, participation
Suggestive Readings:	- Nicholas Henry – Public Administration and Public Affairs - Mohit Bhattacharya – New Horizons of Public Administration - Rumki Basu – Public Administration: Concepts and Theories - Fadia & Fadia – Public Administration: Administrative Theories and Concepts - Peter Drucker – Innovation and Entrepreneurship - Riggs, Fred W. – Administration in Developing Countries - Avasthi and S. Maheshwari, Public Administration (Lakshmi Narain Agarwal, Agra). - S.R. Maheshwari, Indian Administration (Orient Blackswan, New Delhi). - Bidyut Chakraborty and Prakash Chand – Public Administration: From Government to Governance, Orient Blackswan, 2017 - S.R. Maheshwari - Dictionary of Public Administration, Orient Blackswan, 2009. - Public Administration in the Globalisation Era –Uma Medhury, Orient Blackswan. - Public Administration, Vishnoo Bhagawan, Vidya Bhushan & Vandana Mohla, S. Chand Publications.

Suggestive Readings:

13. Indian Administration, Vishnoo Bhagawan& Vidya Bhushan, S. Chand Publications.
14. Ramesh K. Arora and Rajni Goyel, Indian Public Administration (Wishwar
15. Prakashan, New Delhi).
16. F.A. Nigro and L.G. Nigro, Modern Public Administration.
17. The West Bengal Panchayat Act, 1973 (Government of West Bengal, Kolkata).
18. L. N.Dutta, West Bengal Municipal Act (Tax'N Law. Kolkata).
19. Kalpana Maheswari and Indira Maheswari, The Calcutta Municipal Act, 1980.
20. Mohit Bhattacharyya, Public Administration: Structure, Process and Behaviour.
21. S.N. Jha and P.C. Mathur (ed), Decentralisation and Local Politics in India (Sage Publications, New Delhi).
22. Rumki Basu, Public Administration: Concepts and Theories (Sterling Pub. Pvt. Ltd., New Delhi)
23. Mohit Bhattacharyya, Indian Administration (The World Press Pvt. Ltd. Kolkata).
24. C P. Bhambhri, Public Administration, Theory and Practice (Jai Prakash Nath & Co, Merrut City)
25. Mohit Bhattacharyya, Public Administration (The World Press Pvt. Ltd, Kolkata).
26. Asok Mukhopadhyay, Municipal Government.
27. Pravat Dutta, The Second Generation Panchayats in India
28. Public administration - Mukhsice (Pearson).
29. Bureaucracy, Martin Albrow, Macmillan.
30. Public Policy Making, Oxford University Press New Delhi –James Anderson.
31. Restructuring Public Administration, Jawahar publishers, Delhi-Mohit Bhattacharya.
32. Administrative Thinkers, New Delhi, Macmillan .S.R. Maheshwari.
33. Public Administration and Public Affairs, Prentice Hall, New Delhi –Nicolas Henry.
34. Administrative Theories and Politics –Peter Self.

	35. The Ecology of Public Administration –F. Riggs. 36. Public Administration –Mohit Bhattacharya. 37. Comparative and Development Administration – Ramesh Arora & Sangeeta Sharma. 38. Indian Administration –S.R. Maheswari. 39. New Horizons of Public Administration –Mohit Bhattacharya. 40. Indian Administration: Perceptions and Perspectives –R.K.Arora. 41. Public Administration in India –Padma Ramachandran. 42. A Dictionary of Public Administration –S, R, Maheswari. 43. Administrative Reforms in India –S. R. Maheswari. 44. Development Administration –Ashok Chandra. 45. Good Governance and Development –Prabhat Datta &Payel Sen. 46. The Reinvesting Government –D.Osborne& P. Hutchinson. 47. Development Policy and Administration- Kuldeep Mathur. 48. Public Personnel Administration, Harper and Row. 49. Development Administration in India –V.A. Pai Panandiker. 50. Development Administration –R.K. Sapru. 51. The Ecology of Administration –F.W. Riggs. 52. Modernity and Bureaucracy; Public Administration Review F.W. Riggs. 53. The Essentials of Public Administration –E. N. Gladden. 54. The Theory Organisation: Readings in Public Administration –M. Weber. 55. Ideas and Issues in Public Administration: A Book of Readings –D. Waldo 56. The Function of the Executive –C.I. Barnard. 57. Indian Administration –Kamala Prasad. 58. দেবশীষ চক্রবর্তী, গণপ্রশাসন পরিচালন ব্যবস্থা ও পরিকল্পনা 59. মোহিত ভট্টাচার্য ও বিশ্বনাথ ঘোষ, জনপ্রশাসন ও পরিকল্পনা 60. রুমকি বাসু ও পঞ্চানন চট্টোপাধ্যায়, জনপ্রশাসন
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Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XII

Semester -VI

Credit: 4

Paper Name: India's Foreign Policy

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 601 for UG Program

Title of the Course:	India's Foreign Policy
DSC Major (Core) Paper Code:	POLSCDSC 601
Semester = VI	
Credit = 4	
Objectives of the Course:	• To examine the historical evolution of India's foreign policy and its transformation in a globalizing world. • To critically assess India's bilateral and multilateral relationships with major powers. • To understand India's regional role in South Asia and its negotiating strategies in global regimes. • To evaluate India's place in the emerging multipolar world order.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Foundations and Evolution of India's Foreign Policy (15 Lectures) • Meaning, Nature and Principles of Indian Foreign Policy • India's Foreign Policy as a Post-colonial State • Non-alignment, Panchsheel and Strategic Autonomy • Shift Towards Aspiring Global Power: Continuities and Changes
Module: -2	Major Bilateral Relationships (15 Lectures) • India-USA Relations: Strategic Partnership, Technology, and Defense Cooperation • India-USSR/Russia Relations: Historical Ties, Military and Energy Cooperation • Indo-Pak Relations • Indo-Banladesh Relations • India-China Relations: Strategic Rivalry, Border Issues, Economic Ties
Module: -3	India's Regional Strategy and Multilateral Engagements (15 Lectures) • India in South Asia: SAARC, BIMSTEC, Neighbourhood First Policy • India's Role in Regional Peace and Stability • India's Negotiating Style in Global Trade, Environmental, and Security Regimes (WTO, UNFCCC, UNSC Reforms)

Module: -4	India in the Contemporary Global Order (15 Lectures) • India in a Multipolar World: Emerging Alliances (QUAD, BRICS, SCO, G-20) • Strategic Autonomy vs Alignment Debates • Prospects and Challenges for India as a Global Power
Suggestive Readings:	1. C. Raja Mohan – Crossing the Rubicon: The Shaping of India's New Foreign Policy 2. David Malone – Does the Elephant Dance? Contemporary Indian Foreign Policy 3. Sino-Indian Relations: Historical Perspective and Conterding Contemporary Dynamics.” Edited By Utpal Roy, Chandan Roy, Tillottama Mukherjee 4. Sumit Ganguly – India's Foreign Policy: Retrospect and Prospect 5. Harsh V. Pant – Indian Foreign Policy: An Overview 6. Shashi Tharoor – Pax Indica: India and the World of the 21st Century 7. Shivshankar Menon – Choices: Inside the Making of India's Foreign Policy 8. ভারতের পররাষ্ট্রনীতি – জওহরলাল নেহরু 9. ভারতের পররাষ্ট্রনীতি – অনিন্দ্য জে. মজুমদার, অঞ্জলি ঘোষ, শিবশিস চট্টোপাধ্যায় ও ত্রিদিব চক্রবর্তী 10. ভারতের পররাষ্ট্রনীতি: চ্যালেঞ্জ ও সুযোগ – জে. এন. দীক্ষিত 11. ভারতের পররাষ্ট্রনীতি: একটি বিশ্লেষণ – ডি. পি. দত্ত 12. ভারতের পররাষ্ট্রনীতি: নেহরু থেকে বর্তমান – জয়ন্তানুজা বন্দ্যোপাধ্যায়

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)
Subject: Political Science

Paper: -XIII

Semester -VI

Credit: 4

Paper Name: Human Rights in a Comparative Perspective

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 602 for
UG Program**

Title of the Course:	Human Rights in a Comparative Perspective
DSC Major (Core) Paper Code:	POLSCDSC 602
Semester = VI	
Credit = 4	
Objectives of the Course:	• To introduce students to the conceptual and institutional foundations of human rights. • To compare the application and violations of human rights across different national contexts. • To examine structural and cultural violence in a comparative framework. • To foster critical thinking about human rights protection and challenges globally and locally.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Human Rights – Theory and Institutionalization (15 Classes) • Understanding Human Rights: Civil & Political Rights; Economic, Social & Cultural Rights; Solidarity Rights (Three Generations) • Institutionalization: Universal Declaration of Human Rights (UDHR) and international human rights regimes • Comparative Perspectives: Human Rights in the Constitutions of South Africa and India

Module: -2	Human Rights Issues in Comparative Contexts (15 Classes) • Human Rights: India and USA • Human Rights Movements in India • Terrorism and Violence of Human Rights
Module: -3	Structural Violence (15 Classes) • Caste and Race Discrimination: Comparative study of South Africa (apartheid legacy) and India (caste system) • Gender and Violence: Domestic and Structural Violence in India • Adivasis and Aborigines: Land alienation and cultural genocide in India
Module: -4	Challenges and Contemporary Debates (15 Classes) • Globalization and Human Rights • Climate Change - Human Rights • Refugees, Statelessness, and Migration • The Role of Civil Society, Media, and Judiciary in Protecting Human Rights
Suggestive Readings:	1. Jack Donnelly – Universal Human Rights in Theory and Practice 2. Upendra Baxi – The Future of Human Rights 3. Chandra Lekha Sriram – Globalizing Justice for Mass Atrocities 4. Michael Ignatieff – Human Rights as Politics and Idolatry 5. Neera Chandhoke – Contested Secessions and Human Rights 6. The Universal Declaration of Human Rights (1948) 7. Relevant Supreme Court judgments (India, South Africa, USA)

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: XIV

Semester -VI

Credit: 4

Paper Name: Developmental Process and Social Movements in India

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 603 for UG Program

Title of the Course:	Developmental Process and Social Movements in India
DSC Major (Core) Paper Code:	POLSCDSC 603
Semester = VI	
Credit = 4	
Objectives of the Course:	• To provide a critical understanding of India's developmental trajectory since independence. • To analyze the social consequences of industrial and agrarian development strategies. • To explore the rise and role of social movements in contemporary India. • To foster critical engagement with the issues of inequality, resistance, and policy transformation.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Development Process Since Independence (15 Classes) • Planning: Concept and Features • State and Planning: Nehruvian model, Five-Year Plans, Public Sector Emphasis • Economic Liberalization and Reforms: Economic Reforms of 1991, Structural Adjustments, Globalization

Module: -2	Industrial Development and Social Structure (15 Classes) • Mixed Economy and Privatization: Role of the Public and Private Sectors; Disinvestment Policies • Impact on Labour: Conditions of organized vs unorganized workers; contract labor • Emergence of the New Middle Class: Consumption, urbanization, and aspiration
Module: -3	Agrarian Development and Social Structure (15 Classes) • Land Reforms and Green Revolution: Successes and regional imbalances • Agrarian Crisis since the 1990s: Farmer suicides, indebtedness, policy neglect
Module: -4	Social Movements in Contemporary India (15 Classes) • Tribal Movements: Rights over land and forests, displacement, autonomy • Peasant Movements: Land rights, debt relief, MSP demands (e.g., Farmers' Protest) • Dalit Movements: Assertion, identity, social justice • Women's Movements: Gender rights, domestic violence, representation • Maoist Challenge: Insurgency, development gaps, state response
Suggestive Readings:	1. Jean Drèze & Amartya Sen – India: Development and Participation 2. Partha Chatterjee – Lineages of Political Society 3. Ghanshyam Shah – Social Movements in India: A Review of Literature 4. Biplab Dasgupta – The Naxalite Movement 5. Gail Omvedt – Dalits and the Democratic Revolution 6. Walter Fernandes – Land Acquisition and Displacement 7. Women in Indian Politics: Evolution from Participation to Gender Politicization' Edited by Tillottama Mukherjee, Chandan Roy & Utpal Roy, 8. Manoranjan Mohanty (ed.) – Class, Caste, Gender 9. উন্নয়ন প্রক্রিয়া ও সামাজিক আন্দোলন: সমকালীন ভারতের পরিপ্রেক্ষিত – সন্তোষ কুমার সাহু ও পবিত্র মহন কর 10. কাস্ট, প্রতিবাদ ও সামাজিক উন্নয়ন আন্দোলন: বাংলা – মনসত্তা বিশ্বাস ও কালিকৃষ্ণ সুত্রধর

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: XV

Semester -VI

Credit: 4

Paper Name: Women, Power and Politics

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 604 for UG Program

Title of the Course:	Women, Power and Politics
DSC Major (Core) Paper Code:	POLSCDSC 604
Semester = VI	
Credit = 4	
Objectives of the Course:	• To introduce feminist perspectives on politics, power, and public life. • To analyze the role of women in political participation, representation, and leadership. • To understand intersectionality in political experiences related to gender, caste, class, and ethnicity. • To explore policy, law, and social movements shaping gendered politics.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Understanding Gender, Power, and Politics (15 Classes) • Key Concepts: Sex and Gender, Patriarchy, Public-Private Divide • Feminist Theories: Liberal, Radical, Marxist, Socialist, and Intersectional Feminism • Gender and Power: Reproduction of Inequality in Political Structures
Module: -2	Women and Political Participation (15 Classes) • Women in Electoral Politics: Representation and Leadership • Women in Political Parties, Panchayati Raj, and Grassroots Governance • Barriers to Political Participation: Socio-economic, Cultural, and Institutional

Module: -3	Women's Movements and Feminist Politics (15 Classes) - History and Evolution of Women's Movements in India and Globally - Contemporary Issues: Violence, Livelihood, Reproductive Rights - Role of NGOs, Civil Society, and Transnational Feminisms
Module: -4	Gender, Law, and Public Policy (15 Classes) - Legal Frameworks: Domestic Violence Act, Sexual Harassment at Workplace Act, MTP Act - Gender Budgeting and Public Policy Interventions - Case Studies: Women in Conflict Zones, Marginalized Groups (Dalit, Tribal)
Suggestive Readings:	- Nivedita Menon – Seeing Like a Feminist V. Geetha – Gender - Amrita Basu – The Challenge of Local Feminisms - Flavia Agnes – Law and Gender Inequality - Women in Indian Politics: Evolution from Participation to Gender Politicization' Edited by Tillottama Mukherjee, Chandan Roy & Utpal Roy, - Patricia Hill Collins – Black Feminist Thought - Kumari Jayawardena – Feminism and Nationalism in the Third World - মৈত্রেয়ী চৌধুরী (সম্পা.) - নারীবাদ ও নারী আন্দোলন - মৈত্রেয়ী চৌধুরী -নারী, সমাজ ও রাজনীতি - উমা চক্রবর্তী - নারী ও সমাজ: পিতৃতন্ত্রের প্রেক্ষাপট

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

**4 Year UG (Honours) Programme/4 Year UG (Honours with Research)
Programme**

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XVI

Semester -VII

Credit: 4

Paper Name: Public Opinion and Survey Research

**Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 701 for UG
Program**

Title of the Course:	Public Opinion and Survey Research
DSC Major (Core) Paper Code:	POLSCDSC 701
Semester = VII	
Credit = 4	
Objectives of the Course:	This course introduces students to the theory and practice of public opinion research in a democratic system, with special focus on survey methods, sampling, data analysis, and political interpretation. The course equips students with basic methodological tools in quantitative research, encourages critical understanding of polling in politics, and fosters analytical and ethical awareness.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Understanding Public Opinion Total Lectures: 15 • Definition and Characteristics of Public Opinion • Historical Evolution and Theoretical Conceptions • Public Opinion in a Democratic System • Debates about the Role of Public Opinion • Uses and Misuses of Opinion Polls in Politics

Module: -2	Measuring Public Opinion with Surveys Total Lectures: 15 • What is Sampling? Why Sample? Sample Design • Sampling Error and Non-Response Issues • Types of Sampling: a. Non-Random: Quota, Purposive, Snowball b. Random: Simple Random Sampling, Stratified Sampling
Module: -3	Survey Research and Data Analysis Total Lectures: 15 Part A: Survey Research • Interviewing Techniques: Types, Pitfalls, Ethical Concerns • Questionnaire Design: Wording, Fairness, Clarity Part B: Quantitative Data Analysis • Introduction to Data Analysis in Political Research • Data: Data Organizing (Raw Data, Array Data, Observation, Frequency distribution), Pictograph, Bar Graph, Mean and Median of a Graph.
Module: -4	Interpreting Public Opinion and Political Behaviour Total Lectures: 15 Interpreting Polls • Prediction in Polling: Possibilities and Pitfalls • Bias and the Politics of Interpretation • Poll Influence on Policy and Elections Political Participation and Voting Behaviour • Understanding Political Participation: Forms and Factors • Voting Behaviour: Determinants, Trends, Case Studies
Suggestive Readings:	1. Converse, Philip E. <i>The Nature of Belief Systems in Mass Publics</i>. 2. Asher, Herbert B. <i>Polling and the Public: What Every Citizen Should Know</i> 3. Erikson, Robert S., and Kent Tedin. <i>American Public Opinion: Its Origins, Content and Impact</i>. 4. Neuman, W. Lawrence. <i>Social Research Methods: Qualitative and Quantitative Approaches</i>. 5. Field, Andy. <i>Discovering Statistics Using SPSS</i>. 6. Norris, Pippa. <i>Digital Divide: Civic Engagement, Information Poverty, and the Internet Worldwide</i> 7. জনমত ও গণমাধ্যম – মৃণাল কুমার দে 8. গণমত ও গণমাধ্যম: তত্ত্ব ও প্রয়োগ – সুভাষ চন্দ্র 9. জনমত ও গণমাধ্যম: একটি সমালোচনামূলক পর্যালোচনা – রামকৃষ্ণ দে

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Field Survey Report Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	Suggested Student Exercises: 1. Groups of students to collect examples of and discuss various sample-based studies across many fields: e.g., consumer behaviour, unemployment rates, educational standards, elections, medicinal trials, etc. 2. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start the snowball rolling. 3. Give the students the electoral list of an area (http://ceo.gov.in). The students have to draw a random sample of respondents. 4. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variable.

4 Year UG (Honours) Programme/4 Year UG (Honours with Research) Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: XVII

Semester -VII

Credit: 4

Paper Name: Global Politics

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 702 for UG Program

Title of the Course:	Global Politics
DSC Major (Core) Paper Code:	POLSCDSC702
Semester = VII Credit = 4	
Objectives of the Course:	This course aims to introduce students to the key themes, structures, and debates in contemporary global politics. It covers globalization, global institutions, environmental and security issues, and the shifting nature of power and governance in the international system. Students will develop the ability to critically analyze global processes and their impact on national and local politics.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Globalization – Conceptions and Perspectives Total Lectures: 15 • Understanding Globalization: Meaning, historical context, dimensions • Alternative Perspectives on Globalization: Neoliberal, Marxist, Feminist, Post-colonial • Debates on Sovereignty and Territoriality in a Globalized World • Global Political Economy: a. Significance of the global economy b. Key institutions: IMF, World Bank, WTO, UNO, UNESCO • Cultural and Technological Dimensions of Globalization • Global Resistances: Global Social Movements and NGOs

Module: -2	Contemporary Global Issues Total Lectures: 15 ● Ecological Issues and Environmental Politics: a. International agreements (e.g., Kyoto, Paris Accord) b. Climate change and the global commons ● Nuclear Proliferation: Causes, consequences, disarmament efforts ● International Terrorism a. Role of non-state actors and state-sponsored terrorism ● Migration: Causes, effects, and political debates ● Human Security: Concept, components, and policy frameworks
Module: -3	Global Shifts – Power and Governance Total Lectures: 15 ● Changing World Order: From bipolarity to multipolarity ● Global Governance: Institutions and Power Relations ● North-South Divide and Challenges from the Global South ● Emerging Powers and the Future of Global Governance
Module: -4	India and Global Politics Total Lectures: 15 ● India's Foreign Policy in a Globalized World ● India and Global Institutions (UN, WTO, WHO) ● India and Global Issues: Climate Change, Migration, South-South Cooperation ● India's Role in Multilateralism and Strategic Alliances
Suggestive Readings:	1. Baylis, J., Smith, S., & Owens, P. <i>The Globalization of World Politics</i>. 2. Held, D. & McGrew, A. <i>Global Transformations: Politics, Economics and Culture</i>. 3. Steger, M. <i>Globalization: A Very Short Introduction</i>. 4. Lechner, F. & Boli, J. <i>The Globalization Reader</i>. 5. Strange, S. <i>The Retreat of the State</i>. 6. Falk, R. <i>Power Shift: On the New Global Order</i>. 7. UNDP & UNHCR reports on Human Security and Migration 8. আন্তর্জাতিক রাজনীতি: তত্ত্ব ও বাস্তবতা, ড. মৃণাল কুমার দে 9. আন্তর্জাতিক সম্পর্ক ও বৈশ্বিক রাজনীতি, ড. সঞ্জয় রায় 10. দি কসমিক প্লে অব কনটেম্পোরারি গ্লোবাল পলিটিক্স, অজিত কুমার দাস 11. আন্তর্জাতিক সম্পর্ক ও গ্লোবাল পলিটিক্স, ড. অভিজিৎ দে

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N.A.

4 Year UG (Honours) Programme/4 Year UG (Honours with Research)

Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: XVIII

Semester -VII

Credit: 4

Paper Name: Legislative Practices, Procedures and Democratic Awareness in India

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) - 703 for UG Program

Title of the Course:	Legislative Practices, Procedures and Democratic Awareness in India
DSC Major (Core) Paper Code:	POLSCDSC 703
Semester = VII	
Credit = 4	
Objectives of the Course:	● To familiarize students with the structure and functioning of India's legislature at both the Union and State levels. ● To understand legislative procedures, law-making processes, and parliamentary practices. ● To promote democratic awareness, including citizen participation, accountability, and transparency ● To cultivate analytical and civic skills through exposure to debates, documentation, and simulations.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Structure and Role of the Indian Legislature Total Lectures: 15 ● Parliament of India: Lok Sabha and Rajya Sabha – Composition, Powers, Functions ● State Legislatures: Vidhan Sabha and Vidhan Parishad ● Types of Sessions: Budget, Monsoon, and Winter Sessions ● Roles of Presiding Officers: Speaker, Chairman, Whip, and Secretary-General ● Law-Making Process: How a Bill Becomes a Law

Module: -2	Legislative Procedures and Parliamentary Tools Total Lectures: 15 • Types of Bills: Government Bills, Private Members' Bills, Money Bills, Ordinances • Parliamentary Committees: Standing, Select, and Joint Committees • Question Hour, Zero Hour, Adjournment Motion, No-Confidence Motion • Budgetary Process and Financial Accountability
Module: -3	Democratic Awareness and Citizen Engagement Total Lectures: 15 • Democratic Values: Participation, Representation, Deliberation • Role of Civil Society and Media in Legislative Oversight • RTI Act and Access to Parliamentary Information • Public Petitions, Social Audits, and Public Hearings • Digital Initiatives for Transparency (e-Sansad, e-Vidhan, MyGov)
Module: -4	Legislative Reforms and Contemporary Challenges Total Lectures: 15 • Electoral and Legislative Reforms: Anti-Defection Law, Criminalization of Politics • Delays and Disruptions in Legislatures • Transparency and Ethics in Law-making • Women's and Marginalized Groups' Representation • Role of Technology in Enhancing Legislative Efficiency (Digital Parliament, AI tools, etc.) • Debates on One Nation, One Election; Simultaneous Polls
Suggestive Readings:	1. Subhash Kashyap, <i>Our Constitution and Our Parliament</i> 2. Reports of the National Commission to Review the Working of the Constitution 3. M.N. Kaul & S.L. Shakdher, <i>Practice and Procedure of Parliament</i> 4. Election Commission of India and Law Commission Reports 5. Parliament of India (Lok Sabha & Rajya Sabha websites) 6. ভারতের সংবিধান ও রাজনীতি, সুশান্ত সরকার, ঋতুগ্নী সাহা ও কুমুদ রঞ্জন হালদার 7. ভারতের সংবিধান ও রাজনীতি, সুশান্ত সরকার, ঋতুগ্নী সাহা ও কুমুদ রঞ্জন হালদার 8. সংবিধানিক সরকার ও ভারতের গণতন্ত্র, ড. ধনেশ্বর বৈশ্যা 9. ভারতীয় রাজনীতি ও সংবিধান, জগন্নাথ জানা

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	Practical Exposure and Simulation Total Lectures: 10 ● Mock Parliament Exercise: Bill Drafting and Debate Simulation ● Case Studies: Landmark Bills and Parliamentary Debates (e.g., RTI Act, GST Bill, Women's Reservation Bill) ● Field Visit (Optional): Legislative Assembly/Parliament Museum/Online Observation of Parliamentary Sessions ● Project Work/Assignment: Tracking a Bill or Parliamentary Committee Report

4 Year UG (Honours) Programme/4 Year UG (Honours with Research)

Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XIX

Semester -VII

Credit: 4

Paper Name: South Asian Politics

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -704 for UG Program

Title of the Course:	South Asian Politics
DSC Major (Core) Paper Code:	POLSCDSC 704
Semester = VII	
Credit = 4	
Objectives of the Course:	The course aims to provide students with a comprehensive understanding of the political dynamics, state structures, and inter-state relations in South Asia. It focuses on the historical evolution, democratic processes, and contemporary political challenges faced by South Asian countries. The course also encourages comparative analysis, regional cooperation, and critical evaluation of issues such as identity, conflict, governance, and development. Through this course, students will: ● Develop a nuanced understanding of the political systems and institutional frameworks in South Asian countries. ● Analyze the impact of colonial legacies, nationalism, and democratization in shaping the region's politics. ● Examine key issues such as political instability, civil-military relations, ethnic conflicts, and regional integration. ● Understand India's role and foreign policy in the South Asian context. ● Enhance their ability to critically assess regional developments through comparative and interdisciplinary approaches.
Learning Outcomes of the Course	
<u>Course Content</u>	

Module: -1	Introduction to South Asia (15 Lectures) ● Geopolitical and Cultural Overview of South Asia ● Historical Context: Colonial Legacies and Partition ● State Formation and Nation-Building in South Asian Countries ● Diversity and Communalities in South Asian Polities
Module: -2	Political Systems and Democratic Experiences (15 Lectures) ● Comparative Study of Political Systems: India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, Maldives, Afghanistan ● Electoral Politics and Democratic Transitions ● Military, Monarchy, and Civilian Rule: Case Studies (Pakistan, Nepal, Bhutan) ● Ethnic and Religious Nationalism ● Human Rights and Minority Issues in South Asia
Module: -3	Conflict, Cooperation and Regional Challenges (15 Lectures) ● Border Disputes and Interstate Conflicts (India-Pakistan, India-China, India-Bangladesh) ● Insurgencies and Internal Conflicts (Sri Lanka, Afghanistan, Northeast India) ● Refugees and Migration Crises (Rohingyas, Afghan Refugees) ● Water Sharing and Environmental Issues ● Regional Cooperation: Role and Limitations of SAARC
Module: -4	South Asia in Global Politics (15 Lectures) ● South Asia's Engagement with Major Powers: US, China, Russia ● India's Neighbourhood First Policy and Regional Diplomacy ● Role of South Asian Diaspora ● Globalization, Economic Integration, and Development Debates ● South Asia's Role in Global Forums (UN, WTO, BRICS, G-20)

Suggestive Readings:	1. Ayesha Jalal – <i>The Struggle for Pakistan: A Muslim Homeland and Global Politics</i> 2. Sugata Bose & Ayesha Jalal – <i>Modern South Asia: History, Culture, Political Economy</i> 3. Christophe Jaffrelot – <i>India's Neighbourhood: Challenges and Opportunities</i> 4. K. M. de Silva – <i>A History of Sri Lanka</i> 5. Mahendra Lama (Ed.) – <i>South Asia: Dynamics of Politics, Economy and Security</i> 6. Reports from SAARC, UNDP, World Bank on South Asia Development 7. Government of India (MEA) publications on regional relations 8. দক্ষিণ এশিয়ার রাজনীতি: তত্ত্ব ও বাস্তবতা, ড. শেখর বন্দ্যোপাধ্যায় 9. দক্ষিণ এশিয়ার রাজনীতি ও আন্তর্জাতিক সম্পর্ক, ড. সঞ্জয় রায় 10. দক্ষিণ এশিয়ার রাজনীতি: একটি সমালোচনামূলক পর্যালোচনা, ড. অভিজিৎ দে
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

**4 Year UG (Honours) Programme/
4 Year UG (Honours with Research) Programme**

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XX

Semester -VIII

Credit: 4

Paper Name: Democracy and E-Governance in India

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -801 for UG Program

Title of the Course:	Democracy and E-Governance in India
DSC Major (Core) Paper Code:	POLSCDSC 801
Semester = VIII Credit = 4	
Objectives of the Course:	• To introduce students to the concepts and practices of digital democracy and e-governance. • To analyze the role of technology in transforming governance and citizen engagement in India. • To critically examine digital inclusion, transparency, and participatory governance. • To evaluate policies and platforms of the Indian government in the realm of e-governance.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Democracy and E-Governance (15 Classes) • Meaning, nature, and evolution of Democracy • E-Governance: Definition, significance, and scope • Theoretical frameworks: Participatory democracy, techno-politics, digital citizenship.
Module: -2	Policy Framework and Institutional Mechanisms in India (15 Classes) • National e-Governance Plan (NeGP) • Digital India Mission • Role of institutions: NIC, MeitY, UIDAI • E-Governance infrastructure: e-Kranti, Digital Locker.

Module: -3	E-Governance and Service Delivery (15 Classes) E-Governance in different sectors: health, education, agriculture, welfare RTI and digital transparency Case studies: e-Seva, MyGov platform, My Bharat portal Digital Grievance Redressal Systems
Module: -4	Challenges and Future of Digital Democracy in India (15 Classes) • Digital divide and accessibility • Data privacy and cybersecurity concerns • Role of social media in participatory democracy • Electoral reforms and digital voting • Prospects: AI, blockchain in governance
Suggestive Readings:	1. Sharma, C.K. <i>E-Governance and Development in India</i>. Sage, 2021. 2. Bhatnagar, S. <i>E-Government: From Vision to Implementation</i>. Sage, 2009. - Madon, S. <i>e-Governance for Development</i>. Palgrave Macmillan, 2009. 3. Government of India Reports: Digital India, NeGP, and MeitY Annual Reports. 4. Select case studies from MyGov, PRS India, and NITI Aayog portals 5. ভারতের সংবিধান ও সরকার, অনাদি কুমার মহাপাত্র 6. প্রত্যাবর্তন এবার কোন পথে?, জয়ন্ত ঘোষাল
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

4 Year UG (Honours) Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XX

Semester -VIII

Credit: 4

Paper Name: Feminism: Problems and Prospects

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -802 for UG Program

Title of the Course:	Feminism: Problems and Prospects
DSC Major (Core) Paper Code:	POLSCDSC 802
Semester = VIII	
Credit = 4	
Objectives of the Course:	● To introduce students to feminist political theory and its evolution. ● To analyze gender as a political and social construct. ● To examine key problems faced by women globally and in India. ● To explore contemporary feminist debates and future prospects.
Learning Outcomes of the Course	By the end of the course, students will be able to: ● Understand major feminist theories and debates. ● Analyze gender issues from political and social perspectives. ● Evaluate the challenges faced by feminist movements. ● Critically assess future prospects of feminism in India and globally.
<u>Course Content</u>	
Module: -1	Foundations of Feminist Thought 1. Understanding Feminism ● Meaning, Nature and Scope ● Feminism as ideology and movement 2. Waves of Feminism ● First Wave (Suffrage Movement) ● Second Wave (Radical and Liberal Feminism) ● Third Wave and Contemporary Feminism ● Fourth Wave (Digital Feminism)

Module: -2	1. Major Feminist Theories • Liberal Feminism - Mary Wollstonecraft • Marxist/Socialist Feminism - Friedrich Engels • Radical Feminism -Kate Millett • Existential Feminism -Simone de Beauvoir 2. Key Feminist Concepts • Patriarchy • Gender Justice
Module: -3	Women's Movements in India 1. Historical Development • Social Reform Movements - Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar • Role in National Movement • Post-Independence Women's Movements 2. Constitutional and Legal Safeguards ❖ Key Legislations: ◆ Domestic Violence Act, 2005 ◆ Dowry Prohibition Act, 1961 ◆ Sexual Harassment of Women at Workplace Act, 2013
Module: -4	Contemporary Problems in Feminism 1. Feminism and Globalization • Feminization of Labour • Migration and Care Economy 2. Critiques of Feminism • Postmodern Feminism • Men's Movements and Anti-Feminism • Cultural Relativism Debate 3. Feminism and Identity Politics • Eco-feminism • Cyber Feminism
Suggestive Readings:	• The Second Sex - Simone de Beauvoir • A Vindication of the Rights of Woman - Mary Wollstonecraft • Sexual Politics - Kate Millett • Gender Trouble - Judith Butler • The High Caste Hindu Woman - Pandita Ramabai • Annihilation of Caste - B.R. Ambedkar

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

4 Year UG (Honours) Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -XX

Semester -VIII

Credit: 4

Paper Name: Indian State and Society

Curriculum of Disciplinary Major (Core) Course (POLSCDSC) -803 for UG Program

Title of the Course:	Indian State and Society
DSC Major (Core) Paper Code:	POLSCDSC 803
Semester = VIII	
Credit = 4	
Objectives of the Course:	● To examine the nature and evolution of the Indian State. ● To understand the relationship between state institutions and social structures. ● To analyze contemporary socio-political challenges in India. ● To critically evaluate state responses to social diversity and conflict.
Learning Outcomes of the Course	By the end of the course, students will be able to: ● Understand the historical evolution of the Indian State. ● Analyze the interaction between state institutions and social structures. ● Evaluate contemporary socio-political challenges. ● Develop critical perspectives on governance and social justice in India.
<u>Course Content</u>	
Module: -1	Historical Foundations of the Indian State 1. Colonial Legacy and State Formation ● Nature of Colonial State ● Administrative and Legal Structures under British Rule ● Impact on Indian Society 2. National Movement and State Vision ● Vision of Mahatma Gandhi (Decentralization & Swaraj) ● Vision of Jawaharlal Nehru (Socialism & Planning) ● Contribution of B.R. Ambedkar (Social Justice & Constitutionalism)

Module: -2	Indian State and Social Structure 1. Caste and the State ● Caste System: Traditional and Modern Dimensions ● Reservation Policy and Affirmative Action ● Mandal Commission and Social Justice 2. Religion and Politics ● Secularism in India ● Minority Rights ● Communalism and State Response 3. Gender and the State ● Constitutional Safeguards ● Women's Representation (73rd & 74th Amendments) ● Gender Justice and Public Policy
Module: -3	Institutions, Governance and Society 1. Legislature, Executive and Judiciary ● Structure and Functions ● Judicial Activism and Public Interest Litigation ● Role of the Supreme Court of India 2. Federalism and Regionalism ● Centre-State Relations ● Role of the Finance Commission ● Regional Movements 3. Local Governance and Civil Society ● Panchayati Raj Institutions ● Urban Local Bodies ● NGOs and Pressure Groups
Module: -4	Contemporary Issues in State and Society 1. State and Development ● Planned Development to Liberalization (1991 Reforms) ● Role of NITI Aayog ● Welfare Schemes and Inclusive Growth 2. State and Social Movements ● Environmental Movements ● Farmers' Movements ● Dalit and Tribal Movements 3. Indian Party System ● Types of Political Parties in India ● Ideologies of Political Parties: <i>Indian National Congress, BJP, CPI, BSP, TMC</i>

Suggestive Readings:	● Politics in India -Rajni Kothari ● Party System in India - Subrata K. Mitra ● Indian Government and Politics - B.L. Fadia ● The Argumentative Indian – Amartya Sen ● Annihilation of Caste – B.R. Ambedkar ● Indian Government and Politics - B.L. Fadia ● India After Gandhi - Ramachandra Guha ● বিপ্লব চন্দ্র - আধুনিক ভারতের ইতিহাস ● সুমিত সরকার - আধুনিক ভারত ● শেখর বন্দ্যোপাধ্যায় - পলাশী থেকে পার্টিশন ও তারপর ● মহাত্মা গান্ধী - হিন্দু স্বরাজ ● জওহরলাল নেহরু - ভারত সঙ্কলন ● বি. আর. আম্বেদকর -জাতিভেদ প্রথার উচ্ছেদ ● অতুল চন্দ্র রায় -ভারতের শাসনব্যবস্থা ও রাজনীতি ● ডি. ডি. বসু -ভারতের সংবিধানের পরিচয় ● মৈত্রেয়ী চৌধুরী - নারী, সমাজ ও রাজনীতি ● রজনী কোঠারী - ভারতীয় রাজনীতি বিষয়ক রচনা ● রামচন্দ্র গুহ -গান্ধীর পর ভারত ● অমর্ত্য সেন -উন্নয়ন ও সামাজিক ন্যায় বিষয়ক নির্বাচিত বাংলা রচনা
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

4 Year UG (Honours) Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -Dissertation/ Research Project

Semester -VIII

Credit: 4

Paper Name: Research Project/ Dissertation

Curriculum of Disciplinary Major (Core) Course (RP/DI) for UG Program

Title of the Course:	Dissertation/ Research Project
DSC Major (Core) Paper Code:	RP/DI
Semester = VIII	
Credit = 4	
Objectives of the Course:	The objective of the dissertation course is to enable students to undertake independent, critical, and original research on a topic of their choice within the discipline of Political Science. The course is designed to foster analytical thinking, academic writing, and methodological rigor by guiding students through the research process - from identifying a research problem to presenting and defending their findings. This course seeks to: ● Introduce students to academic research practices, including literature review, hypothesis formulation, data collection, and analysis. ● Encourage critical engagement with political theories, institutions, processes, and contemporary issues. ● Enhance skills in research design, qualitative and/or quantitative methods, and ethical academic writing. ● Foster originality and independent thinking in addressing political and social problems. ● Prepare students for higher academic pursuits or research-based careers in public policy, governance, journalism, or civil services.

Learning Outcomes of the Course	After successful completion of this course, students will be able to: 1. Conceptual Understanding and Problem Identification ● Identify and formulate a clear, relevant, and researchable problem within the discipline of Political Science. ● Demonstrate in-depth understanding of political theories, institutions, political processes, and contemporary political issues. ● Develop coherent research questions and/or hypotheses grounded in theoretical perspectives. 2. Literature Review and Theoretical Engagement ● Conduct a systematic and critical review of existing literature related to the chosen research topic. ● Analyze, compare, and synthesize scholarly arguments and debates. ● Establish theoretical frameworks to guide research inquiry. 3. Research Design and Methodological Skills ● Design a well-structured research proposal including objectives, hypotheses, methodology, and expected outcomes. ● Apply appropriate qualitative and/or quantitative research methods. ● Demonstrate competence in data collection techniques such as surveys, interviews, content analysis, case studies, or fieldwork. ● Use suitable tools for data analysis and interpretation. 4. Analytical and Critical Thinking Skills ● Critically interpret political data and theoretical arguments. ● Evaluate competing perspectives and provide reasoned arguments. ● Develop independent and evidence-based conclusions. 5. Academic Writing and Communication ● Produce a well-organized, coherent, and academically sound dissertation. ● Follow proper citation styles and maintain academic integrity. ● Present research findings effectively through written and oral presentation. ● Defend research arguments logically during viva voce or seminar presentations. 6. Ethical and Professional Standards ● Adhere to ethical guidelines in research, including proper acknowledgment of sources and responsible data handling. ● Demonstrate awareness of plagiarism and research ethics. ● Maintain professionalism in academic research practices.
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	7. Application and Career Readiness • Apply research findings to real-world political and social issues. • Develop skills useful for higher academic research (Ph.D.). • Gain competencies relevant for careers in public policy, governance, journalism, civil services, and research institutions.
<u>Course Content</u>	
Dissertation/ Research Project based on Political Science/Social Science Survey Report The course shall include the following components: 1. Selection of Research Topic 2. Review of Literature 3. Research Methodology 4. Field Survey and Data Collection 5. Data Analysis and Interpretation 6. Report Writing 7. Presentation and Viva Voce	
Suggestive Readings:	

4 Year UG (Honours with Research) Programme

Disciplinary Major (Core) Course (DSC)

Subject: Political Science

Paper: -Dissertation/ Research Project

Semester -VIII

Credit: 4

Paper Name: Research Project/ Dissertation

Curriculum of Disciplinary Major (Core) Course (RP/DI) for UG Program

Title of the Course:	Dissertation/ Research Project
DSC Major (Core) Paper Code:	RP/DI
Semester = VIII	
Credit = 12	
Objectives of the Course:	The objective of the dissertation course is to enable students to undertake independent, critical, and original research on a topic of their choice within the discipline of Political Science. The course is designed to foster analytical thinking, academic writing, and methodological rigor by guiding students through the research process - from identifying a research problem to presenting and defending their findings. This course seeks to: ● Introduce students to academic research practices, including literature review, hypothesis formulation, data collection, and analysis. ● Encourage critical engagement with political theories, institutions, processes, and contemporary issues. ● Enhance skills in research design, qualitative and/or quantitative methods, and ethical academic writing. ● Foster originality and independent thinking in addressing political and social problems. ● Prepare students for higher academic pursuits or research-based careers in public policy, governance, journalism, or civil services.

Learning Outcomes of the Course	After successful completion of this course, students will be able to: 1. Conceptual Understanding and Problem Identification ● Identify and formulate a clear, relevant, and researchable problem within the discipline of Political Science. ● Demonstrate in-depth understanding of political theories, institutions, political processes, and contemporary political issues. ● Develop coherent research questions and/or hypotheses grounded in theoretical perspectives. 2. Literature Review and Theoretical Engagement ● Conduct a systematic and critical review of existing literature related to the chosen research topic. ● Analyze, compare, and synthesize scholarly arguments and debates. ● Establish theoretical frameworks to guide research inquiry. 3. Research Design and Methodological Skills ● Design a well-structured research proposal including objectives, hypotheses, methodology, and expected outcomes. ● Apply appropriate qualitative and/or quantitative research methods. ● Demonstrate competence in data collection techniques such as surveys, interviews, content analysis, case studies, or fieldwork. ● Use suitable tools for data analysis and interpretation. 4. Analytical and Critical Thinking Skills ● Critically interpret political data and theoretical arguments. ● Evaluate competing perspectives and provide reasoned arguments. ● Develop independent and evidence-based conclusions. 5. Academic Writing and Communication ● Produce a well-organized, coherent, and academically sound dissertation. ● Follow proper citation styles and maintain academic integrity. ● Present research findings effectively through written and oral presentation. ● Defend research arguments logically during viva voce or seminar presentations. 6. Ethical and Professional Standards ● Adhere to ethical guidelines in research, including proper acknowledgment of sources and responsible data handling. ● Demonstrate awareness of plagiarism and research ethics. ● Maintain professionalism in academic research practices. 7. Application and Career Readiness ● Apply research findings to real-world political and social issues. ● Develop skills useful for higher academic research (Ph.D.). ● Gain competencies relevant for careers in public policy, governance, journalism, civil services, and research institutions.
<u>Course Content</u>	

**Dissertation/ Research Project based on Political Science/Social Science
Survey Report**

The course shall include the following components:

1. Selection of Research Topic
2. Review of Literature
3. Research Methodology
4. Field Survey and Data Collection
5. Data Analysis and Interpretation
6. Report Writing
7. Presentation and Viva Voce

Suggestive Readings:

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -I

Semester -I

Credit: 4

Paper Name: Political Theory

Curriculum of Disciplinary Minor Course (POLSCDSCM) -101 for UG Program

Title of the Course:	Political Theory
DSC Minor Paper Code:	POLSCSCM 101
Semester = I	
Credit = 4	
Objectives of the Course:	1. To understand the fundamental concepts and theories in political theory. 2. To analyze the works of major political thinkers and their contributions to political thought. 3. To critically evaluate various political ideologies and their implications for governance and society. 4. To apply theoretical concepts to contemporary political issues and debates.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	1: Introduction to Political Theory (12 Hours) ● Definition and Scope of Political Theory ● Importance and Relevance in Political Science ● Key Concepts: democracy, liberty, Rights, Equality, Justice and state
Module: -2	Approaches to political theory: (12 Hours) ● Normative, empirical and historical, Marxist, ● Tradition of political theory: Liberal, Anarchist and conservative ● concept of state sovereignty: Monistic and pluralistic theories
Module: -3	Globalization: (12 Hours) ● Concept-impact of globalization-perspectives ● Political Obligation: Rights of resistance(Locke. Laski, Green) ● Feminist political theory ● Individualism

Module: -4	Theory of Democracy: (12 Hours) ● Participatory democracy ● Representative democracy ● Developmental democracy ● Protective democracy
Suggestive Readings:	1. Plato, <i>The Republic</i> 2. Aristotle, <i>Politics</i> 3. Hobbes, <i>Leviathan</i> 4. Locke, <i>Two Treatises of Government</i> 5. Rousseau, <i>The Social Contract</i> 6. Marx and Engels, <i>The Communist Manifesto</i> 7. Mill, <i>On Liberty</i> 8. Rawls, <i>A Theory of Justice</i> 9. অমল কুমার মুখোপাধ্যায় - রাষ্ট্রবিজ্ঞানের তত্ত্ব 10. সুশীল কুমার দাস - রাষ্ট্রবিজ্ঞানের মূলনীতি 11. জর্জ এইচ. স্যাবাইন - রাজনৈতিক তত্ত্বের ইতিহাস (বাংলা অনুবাদ) 12. কার্ল মার্কস ও ফ্রিডরিখ এঙ্গেলস - কমিউনিস্ট ইস্তাহার 13. জন লক - সরকার সম্পর্কিত দুটি প্রবন্ধ / নির্বাচিত রচনা 14. জে. এস. মিল - প্রতিনিধিত্বমূলক সরকার / নির্বাচিত রচনা 15. জাঁ-জাক রুশো - সামাজিক চুক্তি 16. হ্যারল্ড জে. লাস্কি - রাষ্ট্র ও সার্বভৌমত্ব বিষয়ক নির্বাচিত রচনা 17. টি. এইচ. গ্রিন - রাজনৈতিক বাধ্যবাধকতা ও অধিকার বিষয়ক নির্বাচিত রচনা 18. ডেভিড হেন্ড - গণতন্ত্রের মডেলসমূহ (বাংলা অনুবাদ, যদি পাওয়া যায়) 19. মৈত্রেয়ী চৌধুরী - নারীবাদ ও নারী-রাজনীতি বিষয়ক রচনা 20. অমর্ত্য সেন - উন্নয়ন, স্বাধীনতা ও বিশ্বায়ন বিষয়ক রচনা
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	NA

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -II

Semester -II

Credit: 4

Paper Name: Political Sociology

Curriculum of Disciplinary Minor Course (POLSCDSCM) -201 for UG Program

Title of the Course:	Political Sociology
DSC Minor Paper Code:	POLSCDSCM 201
Semester = II	
Credit = 4	
Objectives of the Course:	1. Understand the core concepts and theories of Political Sociology. 2. Analyze the relationship between political institutions and social structures. 3. Examine the role of class, gender, race, and religion in political behavior and governance. 4. Explore power dynamics and political participation in various societies. 5. Develop critical thinking skills by engaging with contemporary political and social issues.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Political Sociology: (12 Hours) ● Definition and Scope of Political Sociology: ● The Relationship between Politics and Society ● Key Concepts: Power, Authority, Legitimacy, and the State ● Political Sociology vs. Political Science
Module: -2	The State, Democracy, and Citizenship: (12 Hours) ● The Modern State: Origin and Evolution ● Democracy: Forms, Features, and Challenges ● Citizenship: Rights, Duties, and Identity ● Welfare States and Neoliberalism

Module: -3	Class, Race, and Gender in Politics: (12 Hours) • Class and Politics: Marxist and Weberian Perspectives • Race and Ethnicity in Political Life • Gender, Politics, and Power: Feminist Perspectives • Intersectionality in Political Sociology
Module: -4	Political Parties, Movements, and Social Change: (12 Hours) • Political Parties and Interest Groups • Social Movements: Theories and Case Studies (Labor, Civil Rights, Environmental) • Political Participation and Voter Behavior • Globalization and Social Change
Suggestive Readings:	1. Bottomore, T. (1993). Political Sociology. 2. Nash, K. (2010). Contemporary Political Sociology: Globalization, Politics, and Power. 3. Giddens, A. (1985). The Nation-State and Violence. Mann, M. (1993). The Sources of Social Power. 4. Scott, J. (1990). Domination and the Arts of Resistance. 5. Political Sociology by D.C. Bhattacharyya. Vijaya Publishing House. 6. এস. এন. দুবে -রাজনৈতিক সমাজবিজ্ঞান 7. অমল কুমার মুখোপাধ্যায় - রাষ্ট্রবিজ্ঞানের তত্ত্ব 8. সুশীল কুমার দাস - রাষ্ট্রবিজ্ঞানের মূলনীতি 9. কার্ল মার্কস ও ফ্রিডরিখ এঙ্গেলস - কমিউনিস্ট ইস্তাহার 10. ম্যাক্স ওয়েবার - ক্ষমতা, কর্তৃত্ব ও সমাজ বিষয়ক নির্বাচিত রচনা 11. টি. এইচ. মার্শাল - নাগরিকত্ব ও সামাজিক শ্রেণি বিষয়ক নির্বাচিত রচনা 12. রজনী কোঠারী - ভারতীয় রাজনীতি বিষয়ক রচনা 13. বি. আর. আম্বেদকর - জাতিভেদ প্রথার উচ্ছেদ 14. মৈত্রেয়ী চৌধুরী - নারী, সমাজ ও রাজনীতি বিষয়ক রচনা 15. উমা চক্রবর্তী - Gender, Caste and Society বিষয়ক নির্বাচিত রচনা 16. গেইল ওমভেট - ভারতীয় সামাজিক আন্দোলন বিষয়ক রচনা 17. অমর্ত্য সেন - উন্নয়ন ও স্বাধীনতা 18. জোসেফ স্টিগলিটজ - বিশ্বায়ন ও তার অসন্তোষ (বাংলা অনুবাদ, যদি উপলব্ধ থাকে) 19. অ্যান্থনি গিডেনস - আধুনিকতা ও বিশ্বায়ন বিষয়ক নির্বাচিত রচনা

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	NA

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -III

Semester -III

Credit: 4

Paper Name: Modern Indian Political Thought

Curriculum of Disciplinary Minor Course (POLSCDSCM) -301 for UG Program

Title of the Course:	Modern Indian Political Thought
DSC Minor Paper Code:	POLSCDSCM 301
Semester = III	
Credit = 4	
Objectives of the Course:	This course explores the evolution and impact of modern Indian political thought from the late 19th century to the contemporary period. It examines the contributions of major political thinkers, their ideologies, and their influence on India's political landscape. 1. To understand the major currents and thinkers in modern Indian political thought. 2. To analyze the ideological frameworks and their impact on contemporary Indian politics. 3. To critically evaluate the contributions of these thinkers to the Indian political system and society. 4. To relate theoretical ideas to practical political issues and historical contexts.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Modern Indian Political Thought (6 Hours) ● Overview of Modern Indian Political Thought ● Historical and Cultural Context ● Key Themes and Issues in Indian Political Thought Raja Ram Mohan Roy and Reform Movements (6 Hours) ● Life and Works of Raja Ram Mohon Roy ● Reformist Ideas and Social Change ● Impact on Modern Indian Society and Politics

Module: -2	Swami Vivekananda and Nationalism (6 Hours) ● Life and Philosophy of Swami Vivekananda ● Concepts of Nationalism and Spiritualism ● Influence on Indian Political and Social Thought Gandhi's Political Thought (6 Hours) ● Gandhi's Life and Ideology ● Concepts of Non-Violence and Satyagraha ● Influence on the Indian Freedom Struggle and Modern Politics
Module: -3	Jawaharlal Nehru and Democratic Socialism (6 Hours) ● Nehru's Vision for Independent India ● Democratic Socialism and Its Implementation ● Nehru's Legacy in Modern India B.R. Ambedkar and Social Justice (6 Hours) ● Ambedkar's Life and Contributions ● Concepts of Social Justice and Equality ● Impact on Indian Constitution and Society
Module: -4	Subhas Chandra Bose and Radical Nationalism (6 Hours) ● Bose's Political Philosophy and Leadership ● Role in the Indian Independence Movement ● Legacy of Radical Nationalism M.N. Roy and Radical Democracy (6 Hours) ● Roy's Ideology and Revolutionary Politics ● Concepts of Radical Democracy and Marxism ● Influence on Leftist Movements in India

Suggestive Readings:	1. Raja Ram Mohon Roy, <i>The Precepts of Jesus</i> 2. Swami Vivekananda, <i>Raja Yoga and Karma Yoga</i> 3. Mahatma Gandhi, <i>The Story of My Experiments with Truth</i> 4. Jawaharlal Nehru, <i>The Discovery of India</i> 5. B.R. Ambedkar, <i>Annihilation of Caste and Thoughts on Linguistic States</i> 6. Subhas Chandra Bose, <i>The Indian Struggle</i> 7. <i>Political Thought in Modern India</i> edited by Thomas Pantham and Kenneth L. Deutsch. New Delhi, Sage Publications, 1986. 8. <i>Modern Indian Political Thought</i> by Dr. V.P. Verma, Lakshmi Narain Agarwal Educational Publishers 9. <i>Ambedkar's Vision of 'Just Society'</i>- Badal Sarkar, Readers Services, India. 10. <i>Indian Political Thought: Selected Thinkers</i>, Badal Sarkar(ed), Anu Books, Delhi, Meerut, Glasgow.(UK) 11. স্বামী বিবেকানন্দ - বাণী ও রচনা 12. স্বামী বিবেকানন্দ - বর্তমান ভারত 13. মহাত্মা গান্ধী - হিন্দু স্বরাজ 14. জওহরলাল নেহরু - বিশ্ব ইতিহাসের ঝলক 15. ড. বি. আর. আম্বেদকর - জাতিভেদ প্রথার উচ্ছেদ 16. সুভাষচন্দ্র বসু - ভারত পথিক 17. এম. এন. রায় -নতুন মানবতাবাদ / নির্বাচিত রচনা 18. বিপিন চন্দ্র- আধুনিক ভারতের ইতিহাস 19. সুমিত সরকার -আধুনিক ভারত 20. সুশোভন সরকার - ভারতের নবজাগরণ
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	NA

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -IV

Semester -IV

Credit: 4

Paper Name: Western Political Thought

Curriculum of Disciplinary Minor Course (POLSCDSCM) -401 for UG Program

Title of the Course:	Western Political Thought
DSC Minor Paper Code:	POLSCDSCM 401
Semester = IV	
Credit = 4	
Objectives of the Course:	This course offers an in-depth exploration of Western political thought from classical antiquity to the contemporary period. It examines key political thinkers, their theories, and the evolution of political ideologies that have shaped Western political systems and practices. 1. To understand the major contributions of key Western political thinkers. 2. To analyze the evolution of political theories and ideologies in Western political thought. 3. To critically evaluate the relevance and impact of these theories on modern political systems. 4. To apply theoretical insights to contemporary political issues and debates
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Western Political Thought (6 Hours) ● Overview and Significance of Western Political Thought ● Key Concepts: Power, Justice, Authority, and State Classical Political Philosophy (6 Hours) ● Plato: Theory of Justice, communism, philosopher king ● Aristotle: citizenship, classification of constitution, <i>Politics</i> and the Concept of the Good Life and state ● Comparative Analysis of Plato and Aristotle

Module: -2	Medieval Political Thought (6 Hours) ● Augustine: <i>City of God</i> and the Role of Religion in Politics ● Aquinas: <i>Summa Theologica</i> and Natural Law ● Influence of Medieval Thought on Modern Political Theory Renaissance Political Thought (6 Hours) ● Machiavelli: virtue, morality, <i>The Prince</i> and Political Realism ● Renaissance Humanism and Political Theory ● Impact on Modern Statecraft and Political Practices
Module: -3	Early Modern Political Thought (6 Hours) ● Hobbes: Human Nature, State of Nature, <i>Leviathan</i> and the Social Contract Theory ● Locke: <i>Two Treatises of Government</i> and Classical Liberalism ● Rousseau: <i>The Social Contract</i> and Popular Sovereignty 19th Century Political Thought (6 Hours) ● Hegel: <i>Philosophy of Right</i> and the Dialectical Method ● Marx and Engels: <i>The Communist Manifesto</i> and Historical Materialism ● Mill: <i>On Liberty</i> and Utilitarianism
Module: -4	Liberal and Conservative Theories (4 Hours) ● John Stuart Mill: <i>On Liberty</i> and Liberal Democracy ● Comparative Analysis of Liberal and Conservative Thought Feminist Political Thought (6 Hours) ● Wollstonecraft: <i>A Vindication of the Rights of Woman</i> ● Beauvoir: <i>The Second Sex</i> and Gender Equality ● Contemporary Feminist Thinkers and Political Theory
Suggestive Readings:	1. Plato, <i>The Republic</i> 2. Aristotle, <i>Politics</i> 3. Augustine, <i>City of God</i> 4. Aquinas, <i>Summa Theologica</i> 5. Machiavelli, <i>The Prince</i> 6. Hobbes, <i>Leviathan</i> 7. Locke, <i>Two Treatises of Government</i> 8. Rousseau, <i>The Social Contract</i> 9. Montesquieu, <i>The Spirit of the Laws</i> 10. Voltaire, <i>Candide</i> 11. Hegel, <i>Philosophy of Right</i> 12. Marx and Engels, <i>The Communist Manifesto</i> 13. Mill, <i>On Liberty</i> 14. Weber, <i>The Protestant Ethic and the Spirit of Capitalism</i> 15. কার্ল মার্কস ও ফ্রিডরিখ এঙ্গেলস - কমিউনিস্ট ইস্তাহার 16. সুভাষচন্দ্র রায় - পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস 17. অমল কুমার মুখোপাধ্যায় - রাষ্ট্রবিজ্ঞানের তত্ত্ব 18. ড. কল্যাণ কুমার সরকার - পাশ্চাত্য রাষ্ট্রচিন্তার ইতিহাস (প্রথম খণ্ড ও দ্বিতীয় খণ্ড) 19.

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	NA

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -V

Semester -V

Credit: 4

Paper Name: Indian Polity

Curriculum of Disciplinary Minor Course (POLSCDSCM) -501 for UG Program

Title of the Course:	Indian Polity
DSC Minor Paper Code:	POLSCDSCM- 501
Semester = V	
Credit = 4	
Objectives of the Course:	This course provides an in-depth analysis of the Indian political system, including its structures, processes, and functions. It explores the evolution of the Indian political system, the roles and responsibilities of various political institutions, and contemporary issues in Indian polity. 1. To understand the structure and functioning of the Indian political system. 2. To analyze the roles and responsibilities of key political institutions. 3. To explore the evolution and impact of constitutional and legal frameworks in India. 4. To critically examine contemporary political issues and challenges in India.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Indian Polity (6 Hours) ● Overview of Indian Political System ● Historical Context and Evolution ● Key Concepts: Sovereignty, Democracy, and Federalism The Constitution of India (6 Hours) ● Historical Background and Making of the Constitution ● Key Features: Preamble, Fundamental Rights, and Duties ● The Structure of the Constitution: Union and State Legislatures

Module: -2	The Executive Branch (6 Hours) ● The President: Powers, Functions, and Role ● The Prime Minister and the Council of Ministers ● The Role of the Bureaucracy The Legislature (6 Hours) ● The Parliament: Structure, Functions, and Powers ● The Lok Sabha and Rajya Sabha: Composition and Functions ● Legislative Process and Law-Making
Module: -3	The Judiciary (6 Hours) ● Structure and Functions of the Indian Judiciary ● The Supreme Court: Powers, Jurisdiction, and Functions ● The High Courts and Subordinate Courts Electoral System and Political Parties (6 Hours) ● The Electoral System: Elections to the Lok Sabha and State Legislatures ● Political Parties: Structure, Functions, and Role ● Recent Reforms and Challenges in the Electoral System
Module: -4	i) Amendments to the Constitution (6 Hours) ● The Process of Constitutional Amendments ● Major Amendments and Their Impact ● Recent Amendments and Their Significance Contemporary Issues in Indian Polity (6 Hours) ● Challenges to Democracy and Governance ● Corruption and Electoral Reforms ● Issues of National Security and Federalism
Suggestive Readings:	1. B.L. Fadia & K.K. Fadia, <i>Indian Government and Politics</i> 2. M. P. Jain, <i>Indian Constitutional Law</i> 3. D.D. Basu, <i>Introduction to the Constitution of India</i> 4. Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> 5. Niraja Gopal Jayal & Bhikhu Parekh, <i>Dealing with Diversity: Indian Democracy in Comparative Perspective</i> 6. Subhash C. Kashyap, <i>Our Parliament</i> 7. P. M. Bakshi, <i>The Constitution of India: A Commentary</i> 8. Rajeev Bhargava, <i>The Promise of India: The Origins and Future of Indian Political Thought</i> 9. James Manor, <i>The Political Economy of Democratic Decentralisation</i> 10. 1. <i>Indian Government and Politics</i> by K.K. Ghai Published in 2018 by Kalyani Publications. 11. <i>Amal Kumar Mukhopadhyay - A Journey Across The Indian Constitution</i> -Sreedhar Publishers. 12. <i>India's Constitutional Development Since the 1950's</i>, Edited by Jitendra Sahoo, New Delhi, New Academic Publishers, 2015 13. <i>Politics, Trends and Issues in India</i> Edited by Badal Sarkar, Siddhartha Sankar Manna, Jitendra Sahoo, Kolkata, Levant Books, 2018. 14. <i>Indian Federalism: The Recent Experience</i>, Edited by Jitendra Sahoo, Levant Books, Kolkata, 2018.

	15. কল্যাণ কুমার সরকার - ভারতের সংবিধান ও শাসনব্যবস্থা 16. ডি. ডি. বসু - ভারতের সংবিধানের পরিচয় 17. গ্রানভিল অস্টিন - <i>The Indian Constitution: Cornerstone of a Nation</i> -এর নির্বাচিত বাংলা অনুবাদ
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -VI

Semester -VI

Credit: 4

Paper Name: Understanding Public Administration

Curriculum of Disciplinary Minor Course (POLSCDSCM) -601 for UG Program

Title of the Course:	Understanding Public Administration
DSC Minor Paper Code:	POLSCDSCM - 601
Semester = VI	
Credit = 4	
Objectives of the Course:	This course provides a comprehensive overview of public administration, focusing on its theories, functions, and practices. It explores the role of public administration in governance, examines key administrative structures, and analyzes contemporary issues in public administration. 1. To understand the basic principles and functions of public administration. 2. To explore various theories and models of public administration. 3. To analyze the structure and functioning of public institutions. 4. To evaluate contemporary challenges and reforms in public administration.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Public Administration (6 Hours) ● Definition and Scope of Public Administration ● Importance in Governance and Development ● Evolution of Public Administration as a Discipline Theories of Public Administration (6 Hours) ● Classical Theories: Weber's Bureaucracy, Taylor's Scientific Management ● Human Relations Theory: Elton Mayo and the Hawthorne Experiments ● Modern Theories: New Public Management, Public Value Management

Module: -2	The Bureaucracy (6 Hours) • The Concept of Bureaucracy • Weberian Bureaucracy and Its Characteristics • The Role and Challenges of Bureaucracy in Modern Governance Public Policy and Decision-Making (6 Hours) • Public Policy: Definition, Process, and Types • Decision-Making Models: Rational, Incremental, and Mixed-Scanning • Policy Analysis and Evaluation
Module: -3	Human Resource Management in Public Administration (6 Hours) • Recruitment, Training, and Development • Performance Appraisal and Motivation • Challenges in Human Resource Management Financial Management in Public Administration (6 Hours) • Budgeting: Types and Processes • Financial Control and Auditing • Public Sector Financial Management Reforms
Module: -4	Local Government and Decentralization (6 Hours) • Structure and Functions of Local Government • The Panchayati Raj System and Urban Local Bodies • Decentralization: Concepts, Advantages, and Challenges E-Governance and Technology (6 Hours) • Definition and Importance of E-Governance • E-Governance Models and Applications • Challenges and Opportunities in Implementing E-Governance
Suggestive Readings:	1. H. George Frederickson, <i>The Public Administration Theory Primer</i> 2. David H. Rosenbloom, <i>Public Administration: Understanding Management, Politics, and Law in the Public Sector</i> 3. Marc Holzer and Richard W. Schweser, <i>Public Administration: An Introduction</i> 4. Dwight Waldo, <i>The Administrative State: A Study of the Political Theory of American Public Administration</i> 5. William A. Niskanen, <i>Bureaucracy and Public Economics</i> 6. James E. Anderson, <i>Public Policymaking</i> 7. Lynn, Laurence E., <i>Public Administration: An Action Orientation</i> 8. Meyer, Michael, <i>The Politics of Public Administration</i> 9. <i>New Horizons of Public Administration</i> by Mohit Bhattacharya. Published by Jawahar Publishers. 10. <i>Public Administration: Theories, Approaches and Issues</i>- Badal Sarkar, Levant Books, India.

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -VII

Semester -VII

Credit: 4

Paper Name: Indian Foreign Policy

Curriculum of Disciplinary Minor Course (POLSCDSCM) -701 for UG Program

Title of the Course:	Indian Foreign Policy
DSC Minor Paper Code:	POLSCDSCM - 701
Semester = VII	
Credit = 4	
Objectives of the Course:	This course examines the evolution, principles, and practice of Indian foreign policy. It explores the historical context, major doctrines, key actors, and contemporary challenges faced by India in the international arena. 1. To understand the foundational principles and evolution of Indian foreign policy. 2. To analyze the key factors influencing India's foreign policy decisions. 3. To evaluate India's role and strategies in regional and global contexts. 4. To assess contemporary challenges and opportunities in Indian foreign policy.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Indian Foreign Policy (6 Hours) ● Definition and Scope of Foreign Policy ● Historical Overview of Indian Foreign Policy ● Key Concepts: National Interest, Diplomacy, and Strategy Evolution of Indian Foreign Policy (6 Hours) ● Pre-Independence Influences and Historical Context ● Nehruvian Era: Principles of Non-Alignment and Panchsheel ● Post-Nehru Developments and Policy Shifts

Module: -2	India and Its Neighbors (6 Hours) ● Relations with Pakistan: Historical Context and Key Issues ● Relations with China: Border Disputes and Cooperation ● Relations with Sri Lanka, Nepal, Bhutan, and Bangladesh India and the United States (6 Hours) ● Historical Overview of India-U.S. Relations ● Key Agreements and Strategic Partnerships ● Current Issues and Future Directions
Module: -3	India and the United Nations (6 Hours) ● Role and Participation in the United Nations ● Contributions to UN Peacekeeping Missions ● Efforts for UN Security Council Reform Week 8: India's Foreign Economic Policy (6 Hours) ● Trade Policies and Economic Diplomacy ● Foreign Aid and Investment ● Bilateral and Multilateral Trade Agreements
Module: -4	India's Role in Regional Organizations (6 Hours) ● South Asian Association for Regional Cooperation (SAARC) ● Association of Southeast Asian Nations (ASEAN) and Regional Cooperation ● BRICS: Role and Impact Contemporary Challenges and Opportunities (6 Hours) ● Climate Change and Environmental Diplomacy ● Cybersecurity and Technology Diplomacy ● Global Health Issues and India's Role
Suggestive Readings:	1. Sumit Ganguly, <i>India's Foreign Policy: Retrospect and Prospect</i> 2. Rajiv Sikri, <i>Challenge and Strategy: Rethinking India's Foreign Policy</i> 3. M. K. Bhatia, <i>India's Foreign Policy and the UN: 1947-2014</i> 4. Kanti Bajpai, <i>India's Foreign Policy: An Overview</i> 5. S. D. Muni, <i>India and Its Neighbors: Relations and Strategies</i> 6. Sreeram Chaulia, <i>India's Globalization: The Political Economy of Foreign Policy</i> 7. Arvind Gupta, <i>Indian Foreign Policy: Theoretical and Comparative Perspectives</i> 8. Pratap Bhanu Mehta, <i>The Burden of Democracy: Essays on India's Political Economy</i> 9. Sino-Indian Relations: Historical Perspective and Contouring Contemporary Dynamics.” Edited By Utpal Roy, Chandan Roy, Tillottama Mukherjee, March, 2021 available at Amazon.com

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	

Disciplinary Minor Course (DSCM)

Subject: Political Science

Paper: -VIII

Semester -VIII

Credit: 4

Paper Name: Selected Constitution: UK, USA, PRC, Switzerland

Curriculum of Disciplinary Minor Course (POLSCDSCM) -801 for UG Program

Title of the Course:	Selected Constitutions: UK, USA, PRC, Switzerland
DSC Minor Paper Code:	POLSCDSCM - 801
Semester = VIII	
Credit = 4	
Objectives of the Course:	This course provides an in-depth comparative analysis of the constitutions of four major political systems: the United Kingdom, the United States, the People's Republic of China, and Switzerland. It explores their historical evolution, structural features, and the impact of these constitutions on governance and public policy. Course Objectives: 1. To understand the fundamental principles and structures of the constitutions of the UK, USA, PRC, and Switzerland. 2. To compare and contrast the constitutional frameworks of these countries. 3. To analyze how these constitutions influence governance, political practices, and citizen rights. 4. To critically evaluate the effectiveness and challenges of each constitutional system.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Comparative Constitutional Studies (6 Hours) ● Definition and Importance of Constitutional Analysis ● Methodologies in Comparative Constitutional Studies ● Overview of the Constitutions of the UK, USA, PRC, and Switzerland The Constitution of the United Kingdom (6 Hours) ● Historical Background and Evolution of the UK Constitution ● Key Features: Unwritten Constitution, Statute Law, Common Law, and Conventions ● The Role of the Monarchy, Parliament, and the Prime Minister

Module: -2	The Constitution of the United States (6 Hours) • Historical Background and the Making of the U.S. Constitution • Key Features: Written Constitution, Federalism, and the Bill of Rights • The Separation of Powers: Executive, Legislative, and Judicial Branches The U.S. Constitution: Federalism and Judicial Review (6 Hours) • The Structure of Federalism and State Powers • The Role of the Supreme Court in Constitutional Interpretation • Major Supreme Court Cases and Their Impact
Module: -3	The Constitution of the People's Republic of China (6 Hours) • Historical Context and Evolution of the PRC Constitution • Key Features: Marxist-Leninist Foundation, Socialist System, and Role of the Communist Party • The Structure of Government: Executive, Legislative, and Judicial Branches The PRC Constitution: Governance and Human Rights (6 Hours) • The Role of the National People's Congress and the State Council • The Role of the Communist Party and Its Influence on Governance • Human Rights and Legal Protections under the PRC Constitution
Module: -4	The Constitution of Switzerland (4 Hours) • Historical Background and Evolution of the Swiss Constitution • Key Features: Federalism, Direct Democracy, and Consensus Politics • The Role of the Federal Assembly, Federal Council, and Federal Court The Swiss Constitution: Federalism and Direct Democracy (6 Hours) • The Structure of Swiss Federalism and Cantonal Powers • Mechanisms of Direct Democracy: Referendums and Initiatives • The Role of Political Parties and Consensus Building
Suggestive Readings:	1. H. V. Evatt, <i>The King and the People: The Constitutional Aspects of the British Monarchy</i> 2. A. V. Dicey, <i>Introduction to the Study of the Law of the Constitution</i> 3. William Rehnquist, <i>The Supreme Court</i> 4. Jiang Shigong, <i>The Constitutionalism of China</i> 5. Hugo E. W. R. de Vries, <i>The Swiss Federalism and Direct Democracy</i> 6. Peter Hennessy, <i>The Secret State: Preparing for the Worst 1945-2010</i> 7. Jack Rakove, <i>Original Meanings: Politics and Ideas in the Making of the Constitution</i> 8. Yongnian Zheng, <i>The Chinese Communist Party and the Politics of the People's Republic of China</i> 9. Danièle de Montmollin, <i>Switzerland: A Federal State and Direct Democracy</i>

Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 75 (Internal Assessment: 25 Marks + University Term End Examination: 50 Marks) Internal Assessment: 25 Marks ■ <i>Class Attendance: 5 Marks</i> ■ <i>Class Performance: 5 Marks</i> ■ <i>Presentation/Project or Equivalent: 10 Marks</i> ■ <i>Viva Voce: 5 Marks</i> University Term End Examination: 50 Marks ■ Structure: 4 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B, 4A or 4B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 30 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Multidisciplinary Course (MDC)

Subject: Political Science

Paper: -I

Semester -I

Credit: 3

Paper Name: Human Rights, Law, and Political Institutions

Curriculum of Multidisciplinary Course (POLSCMDC) -101 for UG Program

Title of the Course:	Human Rights, Law, and Political Institutions
MDC Paper Code:	POLSCMDC 101
Semester = I	
Credit = 3	
Objectives of the Course:	This course explores the intersection of human rights, law, and political institutions. It provides an in-depth understanding of how political systems influence human rights frameworks, and how legal structures uphold or undermine these rights. The course adopts a multidisciplinary approach, integrating perspectives from political science, law, and human rights studies. Course Objectives: 1. To understand the foundational concepts of human rights and their legal underpinnings. 2. To analyze the role of political institutions in the protection and promotion of human rights. 3. To evaluate case studies where law and political institutions impact human rights outcomes. 4. To foster critical thinking on how interdisciplinary approaches can address human rights challenges.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Human Rights (10 Hours) Definition and Evolution of Human Rights • Historical context and philosophical foundations • Key international human rights documents (e.g., Universal Declaration of Human Rights) Human Rights Theories and Frameworks • Universalism vs. relativism • Theories of human rights (natural rights, legal positivism)

Module: -2	Human Rights Movements in India (10 Hours) • Environmental Movements, • Dalit Movement • Women Movement
Module: -3	Human Rights in Indian Context: (10 Hours) • Human Rights and the Indian Constitution. • Human Rights Laws and Institutions in India
Suggestive Readings:	1. "Human Rights: A Very Short Introduction" by Andrew Clapham 2. "International Human Rights Law" by David Harris and Stephen Livingstone 3. "The Politics of Human Rights" by Peter J. Smith 4. "Comparative Politics: An Introduction" by Daniele Caramani 5. Academic articles and case studies provided during the course 6. Relevant international human rights treaties and legal documents 7. 'Women in Indian Politics: Evolution from Participation to Gender Politicization' Edited by Tillottama Mukherjee, Chandan Roy & Utpal Roy, March, 2022. Available at Amazon.com 8. Child Marriage: The Root of Social Maladies, Edited by Gandhari Saha. Kolkata, Levant Books, June, 2017. 9. অমল কুমার মুখোপাধ্যায় - মানবাধিকার 10. কল্যাণ কুমার সরকার - মানবাধিকার বিষয়ক রচনা 11. ডি. ডি. বসু - ভারতের সংবিধানের পরিচয় 12. বি. আর. আশ্বদকর - জাতিভেদ প্রথার উচ্ছেদ 13. মৈত্রেয়ী চৌধুরী - নারী, সমাজ ও রাজনীতি বিষয়ক রচনা 14. উমা চক্রবর্তী - জাত, লিঙ্গ ও পিতৃতন্ত্র বিষয়ক রচনা
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 50 (Internal Assessment: 10 Marks + University Term End Examination: 40 Marks) Internal Assessment: 10 Marks: ■ Class Attendance: 5 Marks ■ Class Performance: 5 Marks University Term End Examination: 40 Marks: ■ Structure: 3 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 20 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	NA

Multidisciplinary Course (MDC)

Subject: Political Science

Paper: -II

Semester -II

Credit: 3

Paper Name: Media, Politics, and Public Opinion

Curriculum of Multidisciplinary Course (POLSCMDC) -201 for UG Program

Title of the Course:	Media, Politics, and Public Opinion
MDC Paper Code:	POLSCMDC 201
Semester = II	
Credit = 3	
Objectives of the Course:	This course examines the complex relationships between media, politics, and public opinion. It explores how media influences political processes and public perceptions, and how political institutions and actors utilize media to shape public opinion. The course adopts a multidisciplinary approach, drawing from political science, media studies, and sociology. Course Objectives: 1. To analyze the role of the media in shaping political discourse and public opinion. 2. To understand how public opinion is formed, measured, and utilized in political processes. 3. To evaluate the impact of different media formats and technologies on politics and society. 4. To develop critical thinking on media strategies and their implications for democratic processes.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to Media and Politics: (10 Hours) Overview of Media Systems • Media types (traditional vs. digital) • Media ownership and regulation Media's Role in Political Systems • Historical perspectives on media and politics Media Influence on Public Opinion Theories of Media Influence • Agenda-setting theory • Framing theory • Priming theory Measuring Public Opinion • Methods of public opinion research (surveys, polls, focus groups)

Module: -2	Political Communication and Media Strategies (10 hours) Political Campaigns and Media • Media strategies in political campaigns • Role of advertising, debates, and media appearances Social Media and Political Engagement • Impact of social media on political participation and activism
Module: -3	Media Bias and Political Reporting (10 Hours) Understanding Media Bias: • Types of media bias (ideological, commercial) • Analyzing bias in news reporting Media Scandals and Political Impact: • Analysis of significant media scandals • Effects on public trust and political outcomes
Suggestive Readings:	1. "The Media and Democracy: A Critical Introduction" by David Held 2. "Media, Politics, and Society: A Critical Introduction" by C. E. Gunter 3. "Public Opinion: Democratic Ideals, Democratic Practice" by Robert A. Dahl 4. "The Power of the Press: The Birth of American Political Reporting" by David E. Skilton 5. Academic articles, case studies, and media reports provided during the course 6. Relevant media and political communication texts 7. অরুণাভ ঘোষ - গণমাধ্যম ও রাজনীতি 8. গণমাধ্যম ও জনমত - নির্বাচিত বাংলা গবেষণা-সংকলন 9. ওয়াল্টার লিপম্যান - জনমত (<i>Public Opinion</i>) - বাংলা অনুবাদ/নির্বাচিত অংশ
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 50 (Internal Assessment: 10 Marks + University Term End Examination: 40 Marks) Internal Assessment: 10 Marks: ■ Class Attendance: 5 Marks ■ Class Performance: 5 Marks University Term End Examination: 40 Marks: ■ Structure: 3 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 20 (40%)
Method of Internship, Apprenticeship, Project, Community Engagement:	N A

Multidisciplinary Course (MDC)

Subject: Political Science

Paper: -III

Semester -III

Credit: 3

Paper Name: E- Governance in India

Curriculum of Multidisciplinary Course (POLSCMDC) -301 for UG Program

Title of the Course:	E- Governance in India
MDC Paper Code:	POLSCMDC 301
Semester = III	
Credit = 3	
Objectives of the Course:	This course explores the concept and implementation of e-governance in India, examining how digital technologies are transforming public administration and governance. It offers a multidisciplinary approach, combining political science, information technology, and public policy to understand the impact and challenges of e-governance in the Indian context. Course Objectives: 1. To understand the concept and evolution of e-governance and its significance in modern governance. 2. To analyze the implementation of e-governance initiatives in India and their impact on public administration. 3. To evaluate the challenges and opportunities associated with digital governance in the Indian context. 4. To develop practical skills in designing and assessing e-governance solutions.
Learning Outcomes of the Course	
<u>Course Content</u>	
Module: -1	Introduction to E-Governance (10 Hours) ● Governance: Meaning , Nature, scope and significance ● E-Governance and Good Governance: merits and demerits ● Global trends in the growth of E-Governance, digital transactions
Module: -2	E-Governance Framework and Policies in India: (10 Hours) ● E-Governance in India: National E-Governance Plan- National Information Centre-Strategies for E-Governance, E-Governance implementation. ● Cloud Governance, data system, human resource

Module: -3	E-Governance Infrastructure and Technologies: (10 Hours) • Role of information technology in Administration • Utility of online service • Online payment, Application registration, issuance of certificate issuance of land record, E-Tendering, Biometric, Authentication through Aadhar
Suggestive Readings:	1. "E-Governance in India: Concepts and Case Studies" by C. K. S. Pillai 2. "Digital India: A New Revolution" by N. R. B. Rao 3. "Public Administration and E-Governance: Innovations and Challenges" by Rajesh K. Bedi 4. "E-Governance: The Indian Experience" by R. K. Mishra 5. Academic articles, government reports, and case studies provided during the course 6. Relevant e-governance policy documents and technical reports 7. কল্যাণ কুমার সরকার - আধুনিক রাষ্ট্রবিজ্ঞান। 8. সুশাসন ও জনপ্রশাসন বিষয়ক নির্বাচিত বাংলা গ্রন্থ। 9. ই-গভর্ন্যান্স ও তথ্যপ্রযুক্তি-ভিত্তিক প্রশাসন বিষয়ক বাংলা প্রবন্ধ সংকলন। 10. ভারত সরকার - <i>Digital India</i> সম্পর্কিত সরকারি প্রকাশনা। 11. ভারত সরকার - <i>National e-Governance Plan</i> সম্পর্কিত নথি ও প্রকাশনা। 12. National Informatics Centre (NIC) সম্পর্কিত তথ্যপুস্তিকা ও সরকারি প্রকাশনা। 13. ডিজিটাল পেমেন্ট, অনলাইন নাগরিক পরিষেবা ও ডিজিটাল ভূমি-নথি বিষয়ক সরকারি বাংলা তথ্যপুস্তিকা। 14. Aadhaar, Biometric Authentication এবং ডিজিটাল পরিচয় ব্যবস্থা বিষয়ক সরকারি প্রকাশনা।
Method of Assessment, Measurement, & Evaluation:	Review and Discussions (4 Hours) Final Examination and Course Wrap-Up (4 Hours) Seminars and Group Discussions (4 Hours) Total Marks: 50 (Internal Assessment: 10 Marks + University Term End Examination: 40 Marks) Internal Assessment: 10 Marks: ■ Class Attendance: 5 Marks ■ Class Performance: 5 Marks University Term End Examination: 40 Marks: ■ Structure: 3 Questions (10 Marks each) - Two questions from each module (1A or 1B, 2A or 2B, 3A or 3B) ■ MCQs: 5 Questions (2 Marks each) Qualifying marks: 20 (40%)